

STRUCTURED FEEDBACK FORM ON CURRICULUM (TEACHERS) 2023-24

Dear Respected Faculty,
Greetings from Vidya Vikas Mandal's Govind Ramath Kare College of Law
Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.
The information you share will be used purely for academic purposes

Name of the faculty

Title: Mr./ Ms./ Shri./Smt./Dr.

Ms Afshan Bi

Designation *

Dropdown

1. Professor
2. Associate Professor
3. Assistant Professor (Regular)
4. Assistant professor (Contract basis)
5. Assistant Professor (Visiting Faculty)
6. Option 6
7. Option 7
8. Option 8
9. Option 9
10. Option 10

Address

Faculty at VVM's Govind Ramnath Kare College of Law, Margao

Phone No.

9823328297

1. The Content of the course/ coverage of the syllabus for the Law programme(s): *

- a. a combination of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. Inadequately balanced

2. The Syllabus, its content and delivery have been applicable: : *

- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above


3. The Organization of courses in the programmes in the semester system *

- a. are well organized with the clarity in its objectives
- b. Have multiple topics with no clear connection among them
- c. The courses need revision on account of overlaps

4. The interaction level in the class for the courses *


- provides ample opportunities for teacher -student interaction
- Since courses are theoretical there is no scope for any class discussion
- Are well balanced and do not require any interaction

5. Do you think the practical component in the syllabus for all the programmes needs a reconsideration? *

 Dropdown


1. Yes
2. No
3. Cannot say

6. Do you think the theory courses in the curriculum require a re-examination? *

 Dropdown

1. Yes
2. No
3. Cannot say


7. Do you think more specialization/ optional courses/CBCS courses are required to be added in the curriculum? *

 Dropdown

1. Yes
2. No
3. Cannot say

8. Do you think that the experiential learning of the students through jail visits, visit to government offices, internship, projects, extension through legal aid etc. supplement the curriculum enrichment and its transmission?


*

 Dropdown

1. Yes
2. No
3. Cannot say

9. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?


*

 Dropdown

1. Yes
2. No
3. Cannot Say

10. Do you think the distribution of courses in the respective semesters is even and well balanced?

*

 Dropdown

1. Yes
2. No
3. Cannot say

11. Do you think the add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development

*

 Dropdown

1. Yes
2. No
3. Cannot say

12. Suitability and practicability of the courses in professional practice in courts *

⌵ Dropdown

- 1. Excellent
- 2. Very good
- 3. Average

13. Kindly rate the educational environment at the institution *

⌵ Dropdown

- 1. Excellent
- 2. Very good
- 3. Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

This form was created inside of Vidya Vikas Mandal.



STRUCTURED FEEDBACK FORM ON CURRICULUM (TEACHERS) 2023-24

19 responses

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Name of the faculty

19 responses

Ms.

Atika Y. A. Khan

Sapresh Devidas

Smt Shirley Sousa

Ms Afshan Bi

Ms. Ruby Zenilda Dsouza e Luis

Mr. S. N. Inavalli

Mr

Yamini Dalvi

Adv. Zyfern Dias

Apoorva Prabhudesai

Shrini fal desai

Ms. Pooja Naik Gaonkar

Ms. SONIA BALKRISHNA SHIRODKAR

Dr

Ms.Merville Rodrigues

Ms. Lariza Gomes

Ms.Niharika N. Chari

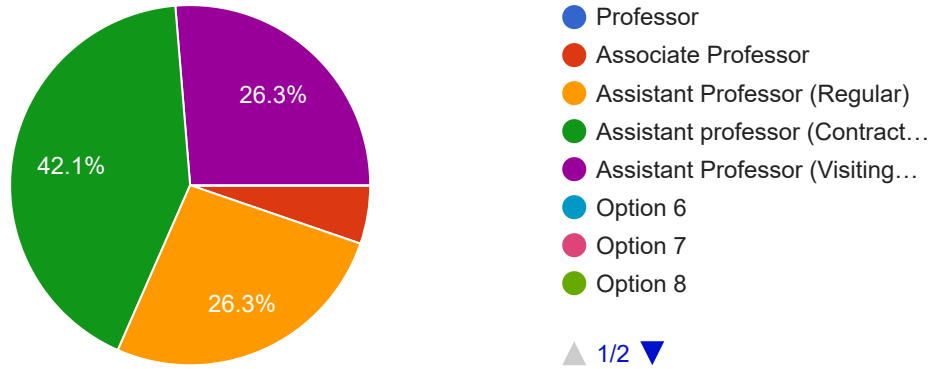
Ms. Muriel Fernandes



Designation

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19 responses



Address



Phone No.

18 responses

7447530616

8552061416

9623525825

9822980417

9823328297

9822110457

9421744493

8329928819

9049839788

7588458973

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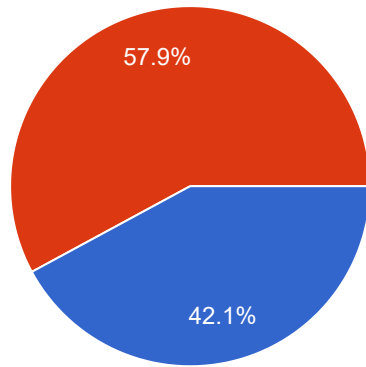
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1. The Content of the course/ coverage of the syllabus for the Law programme(s):

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19 responses

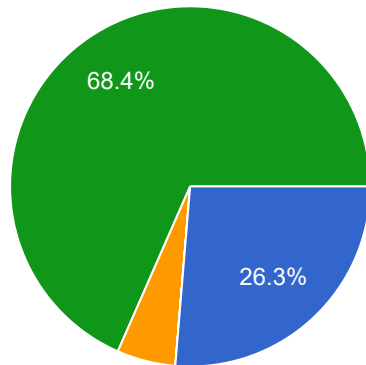


- a. a combination of modern and advanced topics
- b. Emphasises on the understanding of the basics of the course
- c. Inadequately balanced

2. The Syllabus, its content and delivery have been applicable: :

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19 responses

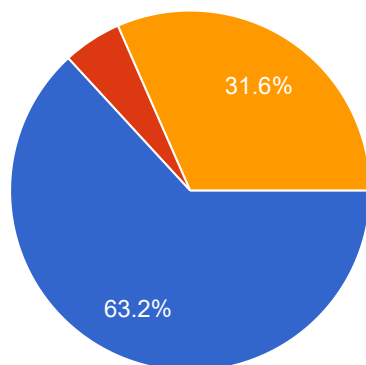


- a. For further studies and progression of career
- b. For entrepreneurship and placement opportunities
- c. towards sensitisation of community/ social needs
- d. All of the above

3. The Organization of courses in the programmes in the semester system

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19 responses



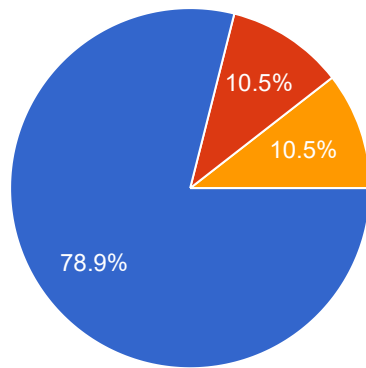
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4. The interaction level in the class for the courses



19 responses

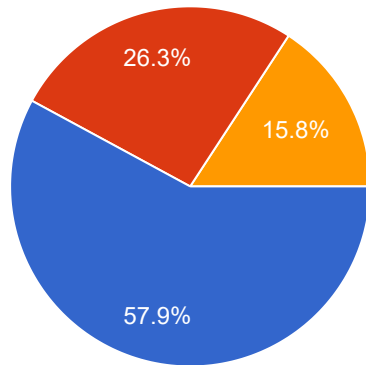


- provides ample opportunities for teacher -student interaction
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19 responses

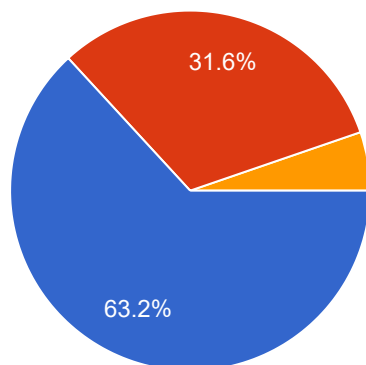


- Yes
- No
- Cannot say

6. Do you think the theory courses in the curriculum require a re-examination?



19 responses



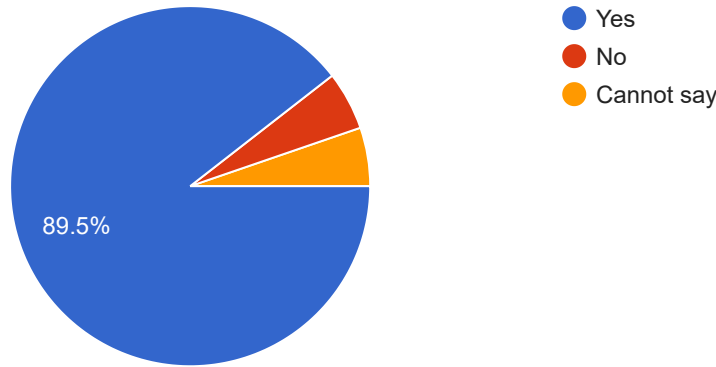
- Yes
- No
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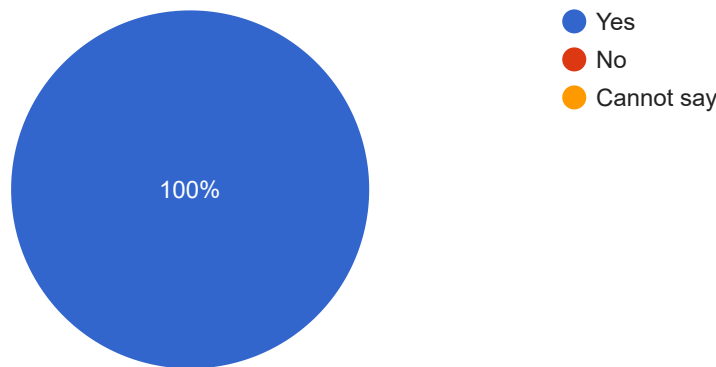
19 responses



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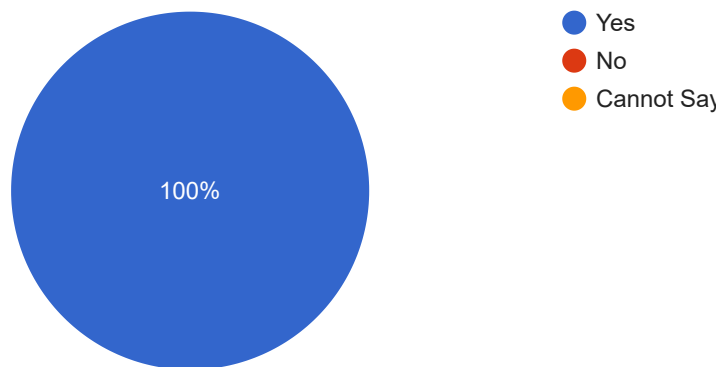
19 responses



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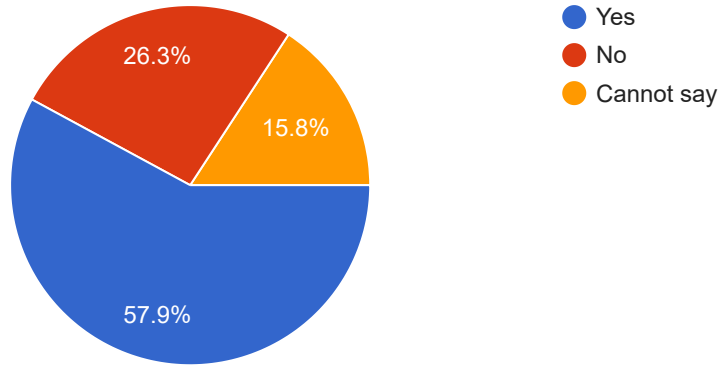
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19 responses



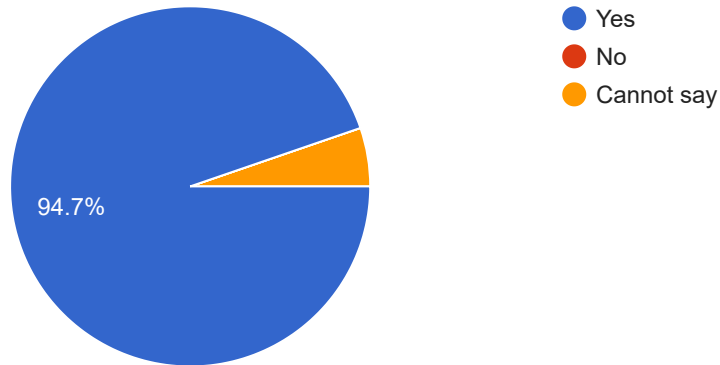
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19 responses



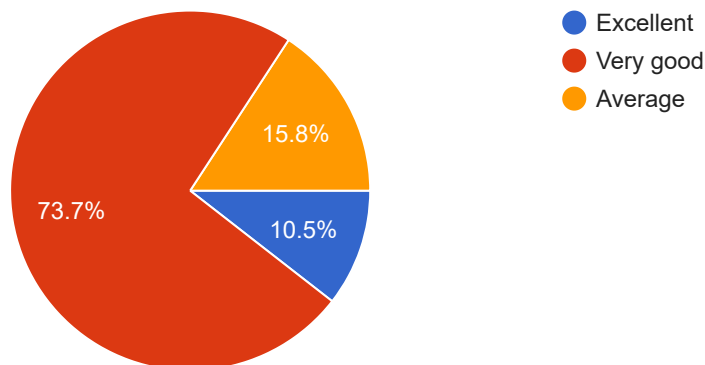
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19 responses



12. Suitability and practicability of the courses in professional practice in courts Copy

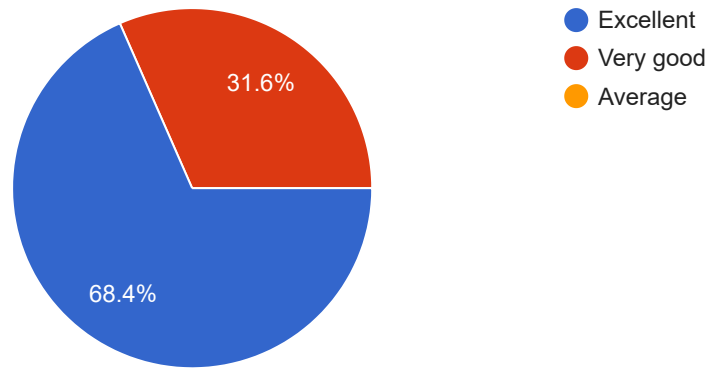
19 responses



13. Kindly rate the educational environment at the institution

 Copy

19 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

7 responses

Yes

Skill based courses Ned to be introduced in curriculum. Recent laws like IBC mediation act Ned to incorporated in syllabus. Need some reformation in planning of curricula.

Curriculum needs to be suitable for the students practising law as a career

The course needs some reconsideration in order to be in tune with NEP

Introduce Multidisciplinary Perspectives: Incorporate interdisciplinary elements into the curriculum to provide students with a broader understanding of legal issues. Encourage collaboration between law and other disciplines such as economics, sociology, political science, and technology.

Flexible Course Structure: Offer flexibility in course structures to accommodate diverse learning styles and career interests. Allow students to choose elective courses or specialization tracks based on their preferences and career goals.

Emphasize Skill Development: Focus on developing practical legal skills alongside theoretical knowledge. Include components such as moot court competitions, internships, legal clinics, and simulations to provide hands-on experience and foster skills in legal research, writing, advocacy, and client counseling.

Ethics and Professionalism Training: Integrate modules on legal ethics, professional responsibility, and leadership development to instill ethical values and professional conduct in future legal practitioners.

Promote Critical Thinking and Problem-Solving: Design coursework and assessments that encourage critical thinking, analytical reasoning, and problem-solving skills. Incorporate case studies, debates, and real-world scenarios to engage students in active learning and application of legal principles.

Continuous Curriculum Review: Establish mechanisms for ongoing evaluation and improvement of the curriculum based on feedback from students, faculty, legal practitioners, and industry experts. Regularly update the curriculum to reflect emerging trends, developments in law, and changing societal needs.

Integration of Technology: Integrate technology-enhanced learning tools and platforms to facilitate access to legal resources, enhance research capabilities, and support virtual collaboration and communication among students and faculty.

Inclusive Education Practices: Ensure inclusivity and diversity in course content and teaching methods to cater to the needs of a diverse student population. Incorporate perspectives from marginalized communities and underrepresented groups in legal education.

Global Perspectives and International Law: Offer courses or modules that provide insights into global legal systems, international law, and comparative legal studies. Foster an understanding of cross-border legal issues and the interconnectedness of legal systems in a globalized world.

Career Development Support: Provide career counseling, mentorship programs, and networking opportunities to support students in their transition from academia to legal



practice or other career paths. Collaborate with legal practitioners and alumni networks to offer insights into career opportunities and industry trends.

No

Not sufficient

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REPORT ON FEEDBACK ON CURRICULUM BY TEACHERS

Majority of the teachers are of the view that the syllabus for the law programmes is a combination of modern and advanced topics. They also agree to that the syllabus and its content and delivery has helped them for study and progression of their career. It has also helped them for entrepreneurship and placement opportunities and it has sensitised them towards community needs. Most of them also feel that there is proper organisation of the courses, while a few feel that there is a need to revise the courses. Most of them are of the view that the courses also offer interaction level in the class, while a few feel that there is no scope for class discussion.

Majority of the teachers are for revision in the practical component so also the theory component. They are also in favour of more specialisation or optional courses for students.

All the teachers are of the view that the field trips, internship and projects supplement the curriculum enrichment. So also all of them agree to involving the alumni as subject experts for delivery of the curriculum. Most of them feel that the distribution of courses across all the programmes is evenly distributed. They are also of the view that the add-on/certificate programmes also aid in curriculum advancement. Overall they are of the view that the structure of all the law programmes helps them as well as the students in professional practice. They are also content with the educational environment at the institution.