

STRUCTURED FEEDBACK FORM ON CURRICULUM 2023-24- STUDENTS

Dear Student,

Greetings from Vidya Vikas Mandal's Govind Ramnath Kare College of Law.

Kindly allot your valuable time to provide your invaluable inputs by answering the following questionnaire.

The information you share will be used purely for academic purposes

Name of the student/Class

Sanskruti Kare (5th year BALLB)

Phone No. *

8080500878

1. The Syllabus, its content and delivery have been applicable: *

- a. to my chosen career and for further studies
- b. for entrepreneurship and placement opportunities (lawyers chamber)
- c. for sensitizing me towards community/ social needs
- d. All of the above

2. The organization of the courses(subjects)in the law programme in the semester system *

- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

3. The motivation level in terms of courses(subjects)in the programme *

- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

4. The syllabus/ curriculum for the law programmes includes: *

- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.

5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are: *

- a. Excellent
- b. Very Good
- c. Average

6. Do you think the practical component in the syllabus needs a reconsideration? *

- Yes
- No
- Cannot say

7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum? *

- Yes
- No
- Cannot say

8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum? *

- Yes
- No
- Cannot say

9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students *

- Agree
- Disagree
- cannot say

10. Relevance of the courses(subjects) to professional practice in courts *

- Excellent
- Very Good
- Average

Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

Some of the optional subjects need to be compulsory one; such as Interpretation of statutes. Being law students, the ability to interpret should be given more priority. Keeping such subject for option, doesn't make any sense. As far as application of theory based learning in practical situations is concerned, it will be more effective if the person expert in those practicalities deals with it atleast once a week. The more efforts can be made to make curriculum in tune with requirements of NEP.

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31 responses

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Name of the student/Class

30 responses

Vrusha Dessai TYLLB

Yashita Naik

Quincy azavedo

Shravani

Sandesh gaonkar TYLLB Deg

Rohan TYLLB Degree

Rochelle Rodrigues

Mahima gaonkar T.Y LLB degree

Yukta Raikar

5th year BALLB

Srikant Tadepalli

Adv. Oorja Kadekade/Fy IIm

Pamela Lobo T.Y LLB

Brinkley Gomes

Dattaprasad

Shithil Prabhu Dessai -5th year

Siddhi T Shet Raikar

Sejal desai

Oorja Kadekade (Fy Ba IIm)

Shiveshcha

Sampada Shankar Bhat - 5th year BALLB



Siddhi Pushpanand Naik

Sanskruti Kare (5th year BALLB)

Vaishnavi Dhuri (TY.LLB Degree)

5th yr BALLB

Menaka Naik TYLLB

Komal Bandekar / TYLLB

Hayden Santimano TYLLB (Degree)

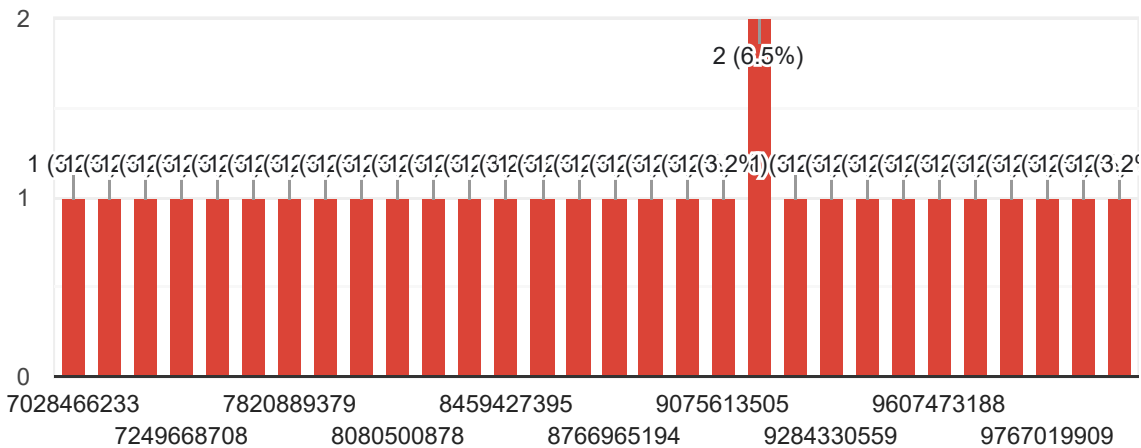
Yogita C Dhulapkar/ 2nd year LLM

Sankalpa Kandolkar(S.Y LL.M)

Phone No.



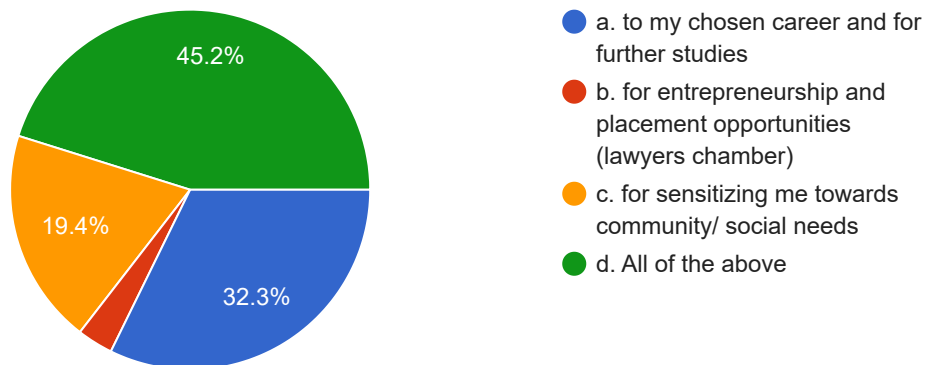
31 responses



1. The Syllabus, its content and delivery have been applicable:



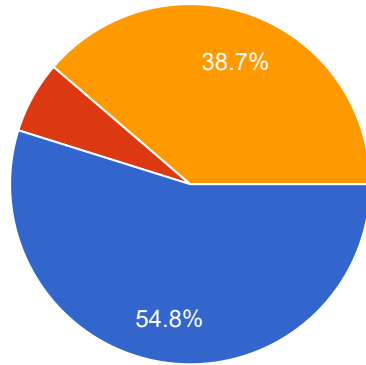
31 responses



2. The organization of the courses(subjects)in the law programme in the semester system

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31 responses

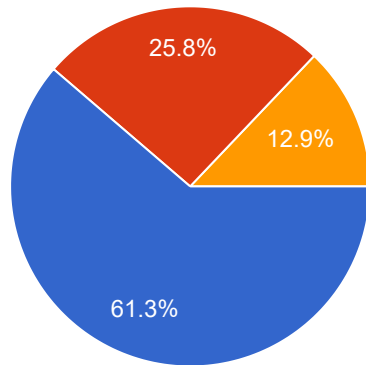


- a. are well organized & their objectives are clear
- b. no clear link between the courses
- c. need for revision and inclusion of more courses

3. The motivation level in terms of courses(subjects)in the programme

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31 responses

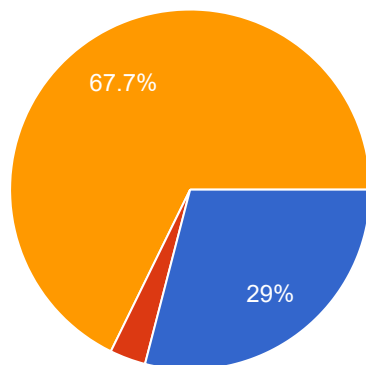


- a. are relevant for future career and personal development
- b. Some courses do not have practical applicability
- c. The content covered by the courses is too extensive in the respective semester(s)

4. The syllabus/ curriculum for the law programmes includes:

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31 responses



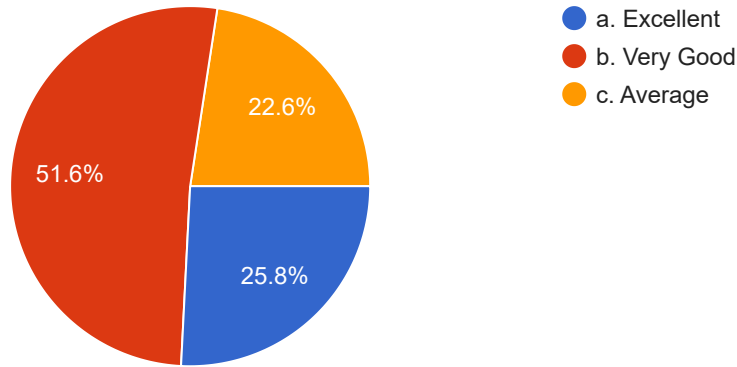
- a. national perspective & latest development
- b. global perspective & latest development
- c. Both a. and b.



5. The e-Learning resources at the institution in terms of curriculum advancement and transmission are:



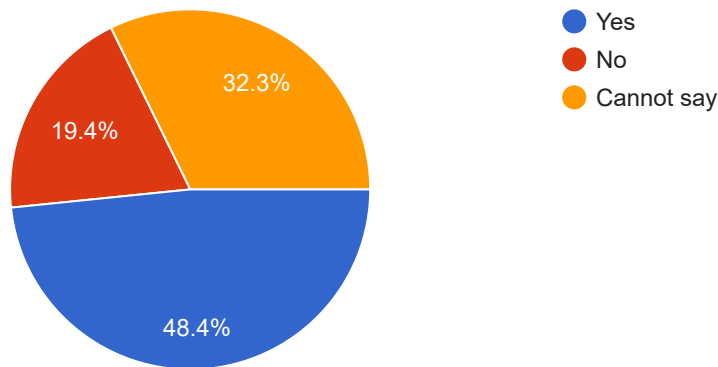
31 responses



6. Do you think the practical component in the syllabus needs a reconsideration?



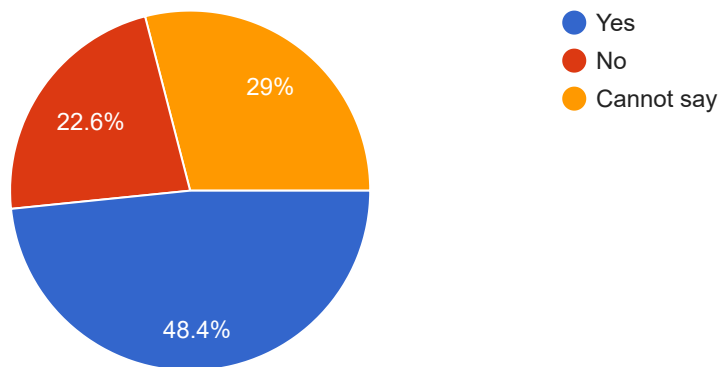
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7. Do you think that there is a need to add more specialization/ optional courses(subjects) to the curriculum?



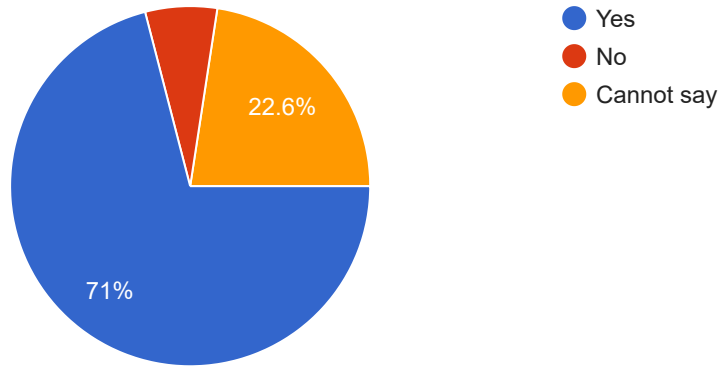
31 responses



8. Do you think that involving the alumni as external subject experts lead to enhancement of effective delivery of curriculum?

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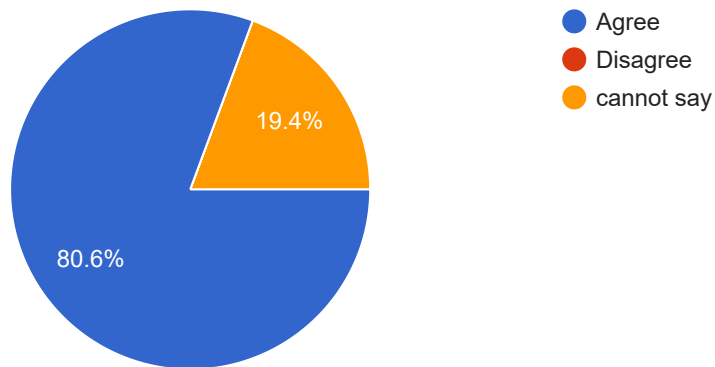
31 responses



9. The add-on/certificate programmes offered at the institution are helpful in curriculum advancement and development of students

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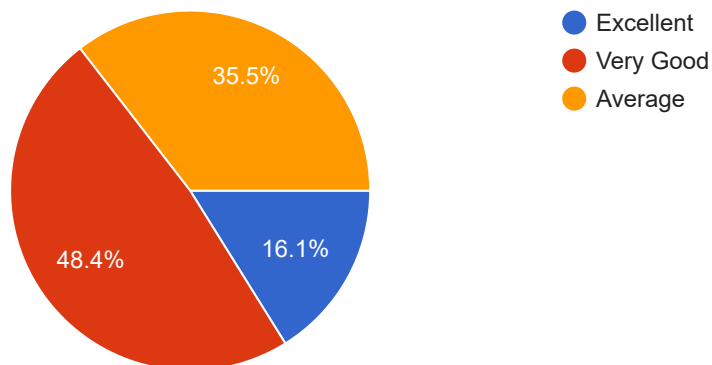
31 responses



10. Relevance of the courses(subjects) to professional practice in courts

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31 responses



Kindly offer your valuable comments on the adequacy of the content of the courses and structure of the curriculum. Is the curriculum in tune with the requirements of NEP?

14 responses

Yes

NIL

I'm not in a position to comment on the relevance of subjects in respect of NEP, but there could beore additions to the practical components and make it more practical oriented rather than theory. The ultimate goal being, bridging the gap between academia & actual court practice.

Yeah

The syllabus needs to be reconsidered as the old chapters are unnecessary

I believe students should be acquainted with practical Court functions at a very early stage and not just the final 2 semesters. Some TASKS where the students should form an opinion and get a knack on how to approach a civil issue and criminal issue...there has to be an evolution process. Stressing only on moot Court, analysis and presentation would help the student only in a limited manner.

Nothing to say

Not required

We didn't get optional subject in 6th sem. Even the one which was offered got removed at the last moment saying we do not have facilities for those subjects. Now i have to do those courses somewhere outside so can catch up with my career options.

I would only suggest that the practical component in the final year to involve more internships and projects instead of writing work.And i really appreciate our teachers efforts to add projects like-lok adalat, interview techniques & Socio-legal Project as part of practical component, projects like these including internships really helped us to have a glance at the practical law life that we were about to enter in.

Some of the optional subjects need to be compulsory one; such as Interpretation of statutes. Being law students, the ability to interpret should be given more priority. Keeping such subject for option, doesn't make any sense. As far as application of theory based learning in practical situations is concerned, it will be more effective if the person expert in those practicalities deals with it atleast once a week. The more efforts can be made to make curriculum in tune with requirements of NEP.

Some syllabus needs to be updated specially the optional subjects



Yes the curriculum and additional talks and seminars held are in tune with the requirements of NEP.

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REPORT ON FEEDBACK FROM STUDENTS ON CURRICULUM

Most of the students are of the view that the syllabus prescribed for the various law programmes are applicable to their chosen career and has also helped them for further studies. In addition to this it has also helped them for entrepreneurship and placement opportunities in various law firms and lawyers chambers and it has also sensitised them towards community and social needs through legal aid programmes and as para legal volunteers.

Also majority of the students are of the opinion that the courses are organized well in the curriculum, while a few feel that there is no clear link between the courses and there is a need to revise and include more courses in the curriculum. They also agree to the view that the curriculum also motivates them for future career and personal development. Few are of the view that some courses do not have practical applicability and that it is too extensive in each semester.

Majority of the students agree that the curriculum includes national perspective but not global perspective and latest development.

As regards the e-learning resources, they are of the view that they are very good. Most of them feel that the practical component in the syllabus needs a reconsideration. They also want more optional subjects. Majority of them feel that involving alumni as subject experts for imparting curriculum would be beneficial for the students. Most of the students are also of the view that the courses are relevant to their professional practice.

Some students are of the view that the syllabus is in tune with NEP. They were also of the view that more stress should be laid on the practical courses