

ANNEXURE – 2

B.A.LL.B Syllabus for Semester 1 to 4

Semester I

1. General English I
2. Environmental Studies
3. Major Paper I : Political Science -I: Political Thought
4. Minor Paper AI: Economics-I: Micro Economics
5. Introduction to Law

Semester II

1. General English II
2. Major Paper II : Political Science-II: Indian Politics
3. Minor Paper A II : Economics-II Indian Economy
4. Law of Contract I
5. Law of Torts

Semester III

1. Minor Paper BI : History-I Ancient Indian and Goan History
2. Major Paper III : Political Science-III: Comparative Politics and Analysis
3. Minor Paper A III : Economics-III: Macro Economics
4. Law of Crimes
5. Law of Contract II

Semester IV

1. Major Paper IV : Political Science-IV: International Relations
2. Language(Foreign): Special English/
3. Portuguese
4. Family Law I
5. Constitutional Law I
6. Minor Paper BII : History-II: Medieval Indian and Goan History

Semester I

1. Title of the Course: General English I

Course Code:	
Semester	I
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	English proficiency is a prerequisite to thrive in the legal profession, allowing students to navigate the complexities of law efficiently. This course thoroughly examines the English language and literature designed for first-semester BA.LL. B students. It includes fundamental grammar principles, analysis of specific literary works, vocabulary enhancement with a legal emphasis, improvement of comprehension and public speaking skills, and writing techniques.
Objectives:	<ol style="list-style-type: none">1. To understand the fundamentals of grammar and distinguish between reported speech, question tags, and active and passive voice.2. To analyze prescribed theatrical and prose texts to identify themes, characters, and sociocultural situations, demonstrating their understanding and analytical abilities with literary works.3. Effectively convey concepts and arguments in legal situations by writing and speaking in legal language, demonstrating the practical application of taught terminology.4. To learn comprehension of passages and presentations, with an emphasis on coherence, organization, and substance, to improve the ability to evaluate and critique materials.
Course Outcomes (Cos)	<ol style="list-style-type: none">1. Students will demonstrate that they understand the principles of grammar and literary analysis methodologies, allowing them to communicate well in both English and literature.2. Students will better understand various literary works by interpreting nuanced themes and sociocultural settings via the investigation of prescribed texts.3. Students will develop a specific vocabulary of legal words and will be able to confidently and accurately engage in professional communication and legal discourse.4. Students will improve their comprehension and presentation skills and be able to exhibit competency in understanding challenging texts and providing clear and well-organized presentations, preparing them for academic and professional success.

Course Contents		
Modules	Content	No of Hours
1	Grammar <ol style="list-style-type: none"> 1. Basic Transformation <ol style="list-style-type: none"> i) Active and Passive ii) Reported Speech 2. Question tags and short responses 3. Spotting, Revising and editing of sentences 	10
2	Prose To Kill a Mockingbird – By Harper Lee	10
3	Drama <ol style="list-style-type: none"> 1. Silence! The court is in session by Vijay Tendulkar 2. The Merchant of Venice by William Shakespeare 	10
4	Vocabulary <ol style="list-style-type: none"> 1. Legal Terms (relevant to BA.LL. B) <p>Abandonment, Accessory, Accomplice, Abduction, Accord, Alibi, Acquisition, Adjudge, Alimony, Allegation, Annuity, Annulment, Appeal, Bankrupt, Blackmail, Breach Of Contract, Blasphemy, Case, Charge Sheet, Cognizable Offence, Claim, Compensation, Consent, Contract, Compromise, Contempt Of Court, Convict, Cross- Examination, Debt, Defamatory, Defendant, Deposition, Embezzlement, Eviction, Evidence, Extortion, Fraud, Illegal, In Camera, Jurisdiction, Judge, Jurisprudence, Justice, Kidnapping, Lease, Litigation, Malice, Mediation, Mitigation, Negotiation, Oath, Petition, Prosecution, Plead, Perjury, Respondent, Summons, Trial, Verdict, Writ</p> 2. Use of Legal Terms 	10
5	UNIT 5- Comprehension <ol style="list-style-type: none"> 1. Comprehension passages <ol style="list-style-type: none"> a. Listening comprehension b. Reading comprehension c. Solving comprehension passages 2. Oral skills <ol style="list-style-type: none"> a. Presentation skills 	10

6	Composition Skills <ol style="list-style-type: none"> 1. Paragraph writing 2. Note-taking and note making 3. Speech outline 	10
Pedagogy:	<p>This course will run primarily in lecturing mode along with encouraging active learning; the educational style incorporates talks, debates, interactive activities, and real-world applications. The students will be given practical tasks such as sentence analysis, text interpretation, vocabulary drills, comprehension tests, and oral presentations. Peer review and collaborative group work will be employed to foster a nurturing learning atmosphere that supports the development of academic and skilful abilities.</p>	
Recommended Readings	<ol style="list-style-type: none"> 1. Harper Lee, To Kill a Mockingbird, Arrow Books Ltd 2. Vijay Tendulkar's, Silence! The Court is in the Session, Oxford University Press 3. William Shakespeare, The Merchant of Venice, Peacock Books 	
Additional Readings	<ol style="list-style-type: none"> 1. R.P. Bhatnagar, Law and Language, Law and Language, R.P. Bhatnagar, Trinity Press 1. Wren & Martin, High School English Grammar & Composition, S. Chand & Company Ltd. 2. Law Lexicon with Maxims, Ram Natha Aiyar, Lexis Nexis 	

2. Title of the Course: Environmental Studies

Course Code:	
Semester	I
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	This course provides a comprehensive understanding of the basic components of the environment, such as ecosystems, biodiversity and natural resources. It provides the students with a comprehensive understanding of the subject in a simplistic manner as well as evokes critical reasoning and analytical thinking among them. This course addresses the issues relating to climate change, pollution, habitat destruction, and resource depletion.
Objectives:	<ol style="list-style-type: none"> 1. To develop a comprehensive understanding of various facets of life forms, ecological processes, and the impacts on them by humans during the Anthropocene era. 2. Build capabilities to identify relevant environmental issues, analyze the various underlying causes, evaluate the practices and policies, and develop a framework to make informed decisions. 3. Moral and ethical awareness/reasoning Develop empathy for all life forms. 4. Increase appreciation for the various ecological linkages within the web of life, responsibility towards environmental protection and nature preservation.
Course Outcomes (Cos)	<p>After completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Define environmental studies and ecology with basic principles. 2. Predict the consequences of human actions on the web of life, the global economy, and the quality of human life. 3. Think critically and develop appropriate strategies (scientific, social, economic, administrative, and legal) for environmental protection, conservation of biodiversity, environmental equity, and sustainable development.

	4. Demonstrate values and show compassionate attitudes towards complex environmental, economic-social challenges.	
Course Contents		
Modules	Content	No of Hours
1	<p>Introduction</p> <ol style="list-style-type: none"> 1. Multidisciplinary Nature of Environmental Studies Definition, Scope and Importance Need for public awareness 2. Natural Resources Renewable and non-renewable resources Role of an individual in conservation of natural resources Equitable use of resources for sustainable lifestyles 	10
2	<p>Ecosystems</p> <ol style="list-style-type: none"> 1. Concept of an ecosystem 2. Structure and functions of an ecosystem 3. Producers, consumers and decomposers 4. Energy flow in the ecosystem 5. Ecological Succession, food chains, food webs and ecological pyramids 6. Introduction, types, characteristic features, structure and functions 	10
3	<p>Biodiversity</p> <ol style="list-style-type: none"> 1. Introduction 2. Biographic classification of India 3. Value of Biodiversity 4. At global, national and local levels 5. India as a mega-diversity nation 6. Hotspots of Biodiversity 7. Threats to Biodiversity, Habitat loss, poaching of wild life, man wild life conflicts 8. Endangered and endemic species of India 9. Conservation of Biodiversity 	10
4	<p>Pollution</p> <ol style="list-style-type: none"> 1. Definition, Causes effects and control measures of <ol style="list-style-type: none"> a. Air b. Water c. Noise d. Nuclear e. Bio-Medical 	10

	<p>f. E-waste</p> <p>g. Solid waste Management</p>	
5	<p>Social Issues and the Environment</p> <ol style="list-style-type: none"> 1. From unsustainable to sustainable development 2. Urban problems related to energy 3. Water conservation, rainwater harvesting, and watershed management 4. Resettlement and rehabilitation of people : Its problems and concerns 5. Environmental ethics: Issues and possible solutions. 6. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust 7. Wasteland reclamation 8. Consumerism and waste products 9. Public awareness 	10
6	<p>Human population and the environment</p> <ol style="list-style-type: none"> 1. Population growth, variation among nations 2. Population explosion, family welfare program 3. Environment and human health 4. Human rights 5. Value education 6. HIV/AIDS 7. Woman and Child Welfare 8. Role of information technology in environment and human health 	10
Pedagogy:	<p>This course will be run primarily in lecturing mode. Some of the theoretical concepts related to practicals/outreach activities will be covered during practical sessions. Other methods, such as video presentations and ICT-enabled teaching tools, would be employed. To enhance practical understanding, field visits would be organized to relevant places like Biodiversity parks, Protected areas, Wetlands, Sewage treatment plants, etc.</p>	
Recommended Readings	<ol style="list-style-type: none"> 1. Textbook of Environmental Studies for undergraduate courses, Erach Bharucha for UGC , University Press. Hyderabad. 2. Singh, J.S., Singh, S.P., and Gupta, S.R. Ecology, Environmental Science and Conservation. S. Chand Publishing 	
Additional Readings	<ol style="list-style-type: none"> 1. Agarwal K.C. (2001): Environmental Biology, Bikaner, Nidi 2. Bharucha E.: The Biodiversity of India, Ahmedabad, Mapin 3. Chatwal G.R. & Sharma H. (2005: A Textbook of Environmental Studies, Mumbai, Himalaya 6. Clark R.S.: Marine Pollution, Oxford. 	

3. Title of the Course: Major Paper I : Political Science-I: Political Thought

Course Code:		
Semester	I	
Credits	4	
ISA	40 Marks	
SEA	60 Marks	
Course prerequisite:	Enrolment in the B.A.LL.B. Programme	
Course Description	The Political Thought course introduces students to the concepts and debates in political philosophy. It explores various political ideologies with a focus on their relevance to legal studies. This course will also help to develop critical thinking skills and deepen understanding of political phenomena through various debates in political theory.	
Objectives:	<ol style="list-style-type: none"> 1. To examine key concepts and theories in political philosophy. 2. To encourage critical thinking through comparing and contrasting various political ideologies and their impacts on governance and society. 3. To understand the political thinkers and their contributions to the development of political thought. 4. To analyze the historical context and societal influences that shaped the ideas of prominent political thinkers. 	
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. Comprehend the importance of Political theory in practical reality. 2. Compare and contrast various political ideologies and their historical implementations. 3. Able to critically evaluate the relationship between political theory and ethics in governance. 4. Critically assess how political theories adapt to technological advancements and societal changes. 	
Course Contents		
Modules	Content	No of Hours
1	Introduction to Political Science <ol style="list-style-type: none"> 1. Meaning 2. Nature 3. Scope 4. Importance 5. Relationship of Political Science with Law 	10

2	Political Theory: <ol style="list-style-type: none"> 1. Power: Meaning, Sources, Forms of Power Relationship, Types of Power 2. State: Meaning, Elements of State 3. Feminism: Meaning, Waves of Feminism 4. Democracy: Meaning, Types, Conditions necessary for the successful working of democracy, Merits and Demerits 5. Sovereignty: Meaning, Types of Sovereignty 	10
3	Political Ideologies: <ol style="list-style-type: none"> 1. Liberalism: Meaning, Classical, Modern, Neo-Liberalism 2. Socialism: Meaning, Types 3. Fascism: Rise of Fascism, Features 	10
4	Indian Political Thought: <ol style="list-style-type: none"> 1. Kautilya: Theory of Statecraft, Foreign Policy 2. M.K. Gandhi: Swaraj, Satyagraha, Truth and Non-Violence 3. Ambedkar: Social and Political Contribution 4. Nationalism: V.D. Savarkar, Rabindranath Tagore 5. Shivaji Bhosle: Hindavi Swaraj. 	10
5	Classical Western Political Thought: <ol style="list-style-type: none"> 1. Plato: Theory of Justice, Views on Education, Philosopher King, Ideal State. 2. Aristotle: Views on State and Classification of Government, Concept of citizenship and views on Slavery 3. Machiavelli: Politics and Statecraft 	10
6	Modern Western Political Thought: <ol style="list-style-type: none"> 1. Karl Marx: Historical Materialism, Class War and Revolution 2. Mary Wollstonecraft: Vindication of the Rights of Women 3. John Stuart Mill: Concept of Liberty, Representative Government 	10
Pedagogy:	This course will be run primarily in lecturing mode. Students may be required to learn certain concepts through debates, discussions, Project-based learning, and Article and Documentary reviews.	
Recommended Readings	<ol style="list-style-type: none"> 1. O.P.Gauba, 'An Introduction to Political Theory', MacMillan Publishers. 2. O.P.Gauba, 'Indian Political Thought', National Paperbacks 	

**Additional
Readings**

1. V. D. Mahajan, Political Theory, Chand and Co. Ltd.
2. Andrew Heywood, Political Ideologies: An Introduction, Red Globe Press.
3. S. I. Benn & R. S. Peters, Social Principles and the Democratic State, S. Chand and Co. Ltd.
4. B. C. Rout, Political Theories Concepts & Ideologies, S. Chand & Co. Ltd.

4. Title of the Course: Minor Paper AI: Economics-I: Microeconomics

Course Code:		
Semester		I
Credits		4
ISA		40 Marks
SEA		60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme	
Course Description	This course provides a comprehensive introduction to the principles of microeconomics and their applications. It covers consumer theory, production and cost analysis, firm behaviour under different market structures, and the role of government interventions like regulation and antitrust policy. Legal frameworks surrounding consumer protection, competition, and market interactions are also examined. Quantitative techniques for solving microeconomic problems are integrated throughout.	
Objectives:	<ol style="list-style-type: none"> 1. Develop an understanding of core microeconomic theories and analytical models. 2. Apply microeconomic concepts to analyze real-world issues consumers, firms, and policymakers face. 3. Evaluate the impact of legal and regulatory policies on market efficiency and social welfare. 4. Build quantitative skills for solving numerical microeconomic problems. 	
Course Outcomes (Cos)	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain foundational microeconomic concepts and theories 2. Analyse consumer behaviour, production decisions, and pricing strategies of firms 3. Differentiate between various market structures and their implications and assess the rationale and impacts of government interventions like antitrust, regulation, taxation. 4. Interpret and critically evaluate legal frameworks surrounding consumer protection and analyze the strategic interaction between parties in the formulation of effective strategies and policies. 	
Course Contents		
Modules	Content	No of Hours
1	Introduction <ol style="list-style-type: none"> 1. Definition of Economics 2. Nature and scope of economics 3. Concept of scarcity and opportunity cost 4. Choice as an economic problem 5. Supply, demand and market equilibrium 	10

	<ul style="list-style-type: none"> 6. Elasticity of demand and supply 7. Application of demand and supply 	
2	Theory of Consumer Behaviour <ul style="list-style-type: none"> 1. Concept of utility 2. Cardinal and Ordinal utility approach 3. Budget constraints and consumer choice 4. Income and substitution effects 5. Deriving of demand curve 6. Consumer surplus and economic efficiency 7. Consumer's equilibrium 8. Revealed preference 9. Giffen goods 	10
3	Theory of Production and Cost <ul style="list-style-type: none"> 1. Production functions (short-run and long-run) 2. Firms and their production decisions 3. Law of variable proportions 4. Returns to scale 5. Types of cost 6. Cost in the short run 7. Cost in the long run 8. Economies of scale 9. Production with two inputs- economies of scope 	10
4	Theory of the Firm & Market Structures <ul style="list-style-type: none"> 1. Market form: perfect and imperfect market 2. Perfect competition- short-run equilibrium, long-run equilibrium 3. Monopoly - short-run equilibrium, long-run equilibrium, price discrimination 4. Monopolistic competition - product differentiation and the demand curve, equilibrium of the firm 5. Classical Oligopoly: Features, Non-collusive oligopoly Collusive oligopoly 	10
5	Law, Regulation and Market Interventions <ul style="list-style-type: none"> 1. Rationales for government intervention 2. Price controls and regulatory capture 3. Regulation of natural monopolies 4. Rent-seeking behavior and lobbying 5. Externalities and Pigovian taxation 6. Tragedy of the commons and property rights 7. Public goods provision and free-rider problems 8. Cost-benefit analysis for policies 	10
6	Application of Game theory to law	10

	<ol style="list-style-type: none"> 1. Gaming and strategic decisions: noncooperative vs cooperative games, dominant strategies 2. Game theory: games, representing games 3. Prisoners' dilemma 4. Pareto efficiency 5. Nash equilibrium 6. Computing the value of claim 7. Damages 8. Filing cost 9. Supply of legal services 10. Agency problem 11. Analyzing game theory in law 	
Pedagogy:	Primarily, the lecture method would be employed to introduce core concepts and theories. In addition, case studies and problem-solving exercises will be used to impart quantitative skills.	
Recommended Readings	<ol style="list-style-type: none"> 1. Microeconomics by Pindyck & Rubinfeld 2. Paul Krugman and Robin Wells, Microeconomics, Palgrave Macmillan; New edition (8 June 2015). 	
Additional Readings	<ol style="list-style-type: none"> 1. Public Finance and Public Policy by Jonathan Gruber 2. Consumer Protection Law by Dee Pridgen 3. Mankiv, N.G. (2002): Principles of Economics, Thomson, South Western-7th edition. 4. Edward Shapero (1982), Macro economic Analysis, Fifth edition, Harcourt Brace Jovanovich. 5. Economic Analysis of law: An Indian Perspective by Dr. Bimal Patel, Dr Ranita Nagar & Hiteshkumar Thakkar, Lexis Nexis 6. Samuelson, P A and Nordhus, W D (1998): Economics, Tata McGraw – Hill Publishing Company Limited. 	

5. Title of the Course: Introduction to Law

Course Code:		
Semester		I
Credits		4
ISA		40 Marks
SEA		60 Marks
Course prerequisite:	Registration in B.A LL. B Programme.	
Course Description	The study of law involves understanding various legal provisions, their jurisprudence and their co-relation. For this purpose, it is essential to understand the concept of law, certain other basic concepts and the legal structural composition and hierarchy. It is also necessary for a law student to develop research and analytical abilities during the course of learning. As this is a foundational law subject in the first year, it is designed to include the study of concepts such as Law, its sources, functioning of the State, judicial structure, reading of judgments and statutes, methods of legal research and drafting as well as basic legal terms and maxims.	
Objectives:	<ol style="list-style-type: none"> 1. To initiate the students into learning the law by acquainting them with the purpose of legal education and by familiarising them with selective basic concepts and legal terms to facilitate further study of law. 2. To acquaint the students with the legal mechanisms and sources of law, facilitating the understanding of related concepts. 3. To gain an understanding of research and its methodology as well as develop the skills necessary for legal research. 4. To acquaint the students with drafting and inculcate their skills in it. 	
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. The students would be in a position to understand the meaning, nature, scope and classification of Law and comprehend the purpose of legal education. 2. The students would be able to understand the functioning of government organs and the sources of law. 3. The students would get acquainted with the structural hierarchy of the judiciary and learn to identify parts of Judgment as well as Statutes. 4. The students would learn methods of research, get acquainted with the use of research tools, draft notices and affidavits, and learn legal terms and maxims. 	

Modules	Contents	No of Hours
1.	LAW AND PURPOSE OF LEGAL EDUCATION <ol style="list-style-type: none"> 1. Legal Education and its Purpose. 2. Law: Meaning, Nature, Scope and Purpose. 	10

	<p>3. Classification (Public/Private Law, Civil/Criminal Law, Procedural/Substantive Law, Natural/Positivism, Municipal/International).</p> <p>4. Law as an inter-disciplinary study.</p>	
2.	<p>ORGANS OF GOVERNMENT & SOURCES OF LAW</p> <p>1. Legislature, Executive and Judiciary.</p> <p>2. Sources of Law</p> <p>a. Legislation as a Source</p> <p>b. 2.Executive law making as a Source.</p> <p>c. 3.Judicial Decisions as a Source.</p> <p>d. 4.Custom as a Source</p> <p>3. Conflict between Sources</p>	10
3.	<p>JUDICIAL SYSTEM</p> <p>1. Hierarchy of Courts and their Jurisdiction.</p> <p>2. Law Reports.</p> <p>3. Judgment-</p> <p>a. Importance of Judgment and the theory of Precedent.</p> <p>b. Identification of parts of Judgment. (with the aid of Headmistress Government Girls High School v. Mahalakshmi and another AIR 1998 Mad 86 and Madhegowda (D) By Lrs vs Ankegowda (D) By Lrs & Ors, AIR 2002 SC 215)</p> <p>c. Ratio Decidendi, its importance and identification.</p> <p>d. Obiter Dicta and its importance.</p>	10
4.	<p>LEGAL RESEARCH</p> <p>1. Meaning and importance of Research</p> <p>2. Stages of Research</p> <p>3. Research Design, Research Problem, Hypothesis.</p> <p>4. Tools of Research.</p> <p>5. Preparing Research Problem/Designing Hypothesis/ Questionnaire</p> <p>6. Library and Online Database Usage for Research. (No Questions to be Asked in Exam on this Sub-Topic).</p> <p>7. Research ethics- Plagiarism.</p>	10
5.	<p>PARTS OF STATUTES and MAXIMS</p> <p>1. Parts of Statutes.</p> <p>a. Title-Long title short title.</p> <p>b. Preamble</p> <p>c. Definitions</p> <p>d. Headings and sub-titles of Chapters</p> <p>e. Sub-headings</p>	10

	<ul style="list-style-type: none"> f. Sections g. Explanations h. Proviso i. Illustrations j. Marginal notes k. Schedules l. Appendix <p>2. Maxims</p> <ul style="list-style-type: none"> a. Ignorantia facti excusat, ignorantia juris non excusat b. Ubi jus ibi remedium c. Vigilantibus, non dormientibus, jura subveniunt. d. Salus populi suprema lex e. Audi alteram partem 	
6.	<p>NOTICE, AFFIDAVIT, LEGAL TERMS</p> <ul style="list-style-type: none"> 1. Drafting of legal notice. [Purpose, Content of legal notice, Sample drafts] 2. Drafting of Affidavit. [Purpose, Content of affidavits, Sample drafts] 3. Legal Terms <p>Abetment, Acquittal, Actus Reus, Adjournment, Bail, Bench, Burden of Proof, Capital Punishment, Locus Standi, Plaintiff, Defendant, Suit, Prosecution, Complainant, Accused, Appellant, Evidence, Mens Rea, Ultra Vires, FIR, Warrant, Witness, Testimony, Void, Standard of Proof</p>	1 0

Pedagogy:	The teaching will be conducted basically through the lecture method. Additionally, the parts of judgment and legislation will be studied using relevant samples. Drafting of notices and affidavits, as well as the use of research tools, will be done through simulation exercises and assignments.
Recommended Readings	<ul style="list-style-type: none"> 1. Introduction to Jurisprudence – Avatar Singh, LexisNexis 2. Reflections on Legal and Judicial Education – Prof. N.R. Madhava Menon, Universal Law Publication.
Additional Readings	<ul style="list-style-type: none"> 1. Precedent in Indian Law – A. Lakshmikant, Eastern Book 2. A selection of legal maxims - Hubert Broom, Weet and Maxwell. 3. Law of Drafting, Pleading and Conveyancing – S.P. Aggarwal, Universal Law Publication.

Semester II

1. Title of the Course: General English II

Course Code:	
Semester	II
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	This course dives into the connection between language and law, emphasizing vocabulary development, literary studies, comprehension, and composition abilities important to legal studies. Through a combination of textual analysis, comprehension exercises, and composition activities, students will build critical thinking skills, analytical talents, and effective communication methods required for legal practice success.
Objectives:	<ol style="list-style-type: none">1. To identify and describe foreign words, idiomatic expressions, and commonly confused concepts in legal discourse, as well as recognize significant themes and motifs in short stories, novels, and films about law.2. To interpret and analyze the meaning and usage of foreign words and idiomatic expressions and comprehend and summarise complicated legal texts, short stories, and cinematic narratives.3. To apply vocabulary knowledge to effectively express and communicate ideas in legal and academic writing and use comprehension and analytical abilities to critically assess legal themes and concepts in literature and film.4. To synthesize knowledge from different sources to write well-structured essays on legal themes of interest and evaluate how legal principles and ethical challenges are portrayed in literature and film, drawing parallels to real-world legal circumstances.
Course Outcomes (Cos)	<ol style="list-style-type: none">1. Students will demonstrate an increased vocabulary repertoire, including command of foreign words, idiomatic expressions, and commonly misconstrued terms in legal discourse, allowing them to interact effectively with and comprehend legal texts.2. Students will develop the ability to critically analyze complex narratives, themes, and characters by studying in-depth short stories, novels, and films with legal themes, leading to more significant insights into legal ideas and ethical challenges.3. Students will enhance their written and verbal communication abilities by writing precis essays and discussing legal issues, allowing them to

	<p>explain complex concepts clearly and persuasively in legal and academic settings.</p> <p>4. Students will acquire a sophisticated understanding of legal principles, societal concerns, and human behaviour by investigating the nexus of law, literature, and cinema, encouraging the interdisciplinary perspectives required for comprehensive legal education.</p>	
Course Contents		
Modules	Content	No of Hours
1	<p>Vocabulary</p> <p>1. Foreign Words and phrases (important Latin and English prefixes) ad absurdum, ad infinitum, ad nauseam, a priori, beau geste, bona fide, bon mo, bon vivant, carpe diem, carte blanche, cause célèbre, caveat emptor, cri de Coeur, de rigueur, deus ex machina, dolce vita, Doppelgänger, enfant terrible, ex cathedra, fait accompli, faux pas, inflagranti, in vino veritas, mano a mano, modus operandi, non plus ultra, pro bono, quid pro qu, savoir-faire, sine qua non, verboten, vox populi, Weltanschauung, Zeitgeist</p> <p>2. Idiomatic expressions</p> <p>3. Words often confused</p>	10
2	<p>Short Stories with Legal Themes</p> <p>1. Before the Law by Franz Kafka</p> <p>2. Justice is Blind by Thomas Wolfe</p>	10
3	<p>Detail study of text</p> <p>1. Some Reminiscences of the Bar by Mohandas Karamchand Gandhi</p> <p>2. The victimization of witnesses by Lord Denning</p> <p>3. Why Indian Labour is Determined to Win the War by B.R. Ambedkar</p>	10
4	<p>Law and Literature</p> <p>1. Justice by John Galsworthy</p>	10
5	<p>Comprehension and Composition Skills</p> <p>1. Precis-writing</p> <p>2. Essay- writing on topics of legal interest</p>	10
6	<p>Law as a theme in Cinema</p> <p>1. 12 Angry Men (1957)</p> <p>2. Runaway Jury (2003)</p>	10

	<ol style="list-style-type: none"> 3. Just Mercy (2019) 4. The verdict (1982) 	
Pedagogy:	<p>This course will run primarily in lecturing mode along with encouraging readings and multimedia resources to engage students actively in the learning process. Interactive discussions empower students to analyze legal documents, short stories, and films, so developing critical thinking and comprehension abilities. Practical exercises such as vocabulary quizzes, precis-writing projects, and essay assignments allow students to apply and synthesize their information.</p>	
Recommended Readings	<ol style="list-style-type: none"> 1. Franz Kafka, Before the Law, Law and Literature, Usha Ganesh, Central Law Agency 2. Thomas Wolfe, Justice is Blind, Law and Literature, Usha Ganesh, Central Law Agency 	
Additional Readings	<ol style="list-style-type: none"> 2. Erwin N. Griswold, Educating lawyer for a changing world, Law and Language, R.P. Bhatnagar, Trinity Press 3. The language of the law. Urban A. Lavery, Law and Language, R.P. Bhatnagar, Trinity Press 3. The trial by Franz Kafka, Law and Literature, Usha Ganesh, Central Law Agency 4. The joy of reading by A.P.J Abdul Kalam, Law and Literature, Usha Ganesh, Central Law Agency 	

2. Title of the Course: Major Paper II : Political Science-II Indian Politics

Course Code:		
Semester	II	
Credits	4	
ISA	40 Marks	
SEA	60 Marks	
Course Prerequisite	Enrollment in the B.A.LL. B (CBCS) Programme	
Course Description	This course offers a comprehensive examination of Indian governmental and political dynamics. Covering a wide array of topics ranging from the functioning of the Union Executive to the Legislative, Judiciary, and the media. It also provides a detailed analysis of key processes shaping the Indian political landscape. By exploring major issues, events, significant political figures, and contemporary challenges, this course aims to deepen understanding of the complexities inherent in Indian political systems.	
Objective	<ol style="list-style-type: none"> 1. To analyze the functioning of the Union government, including the roles and responsibilities of key institutions such as the Executive, Legislature, and Judiciary, in shaping Indian politics. 2. To examine the influence and impact of media as the fourth pillar of democracy on political processes and democracy in India. 3. To evaluate the contributions and legacies of prominent Prime Ministers and significant events in India's political history, discussing their enduring effects on the nation's political journey. 4. To assess contemporary challenges and propose reforms in various areas of political functioning. 	
Course Outcomes (COs)	<ol style="list-style-type: none"> 1. Students would be able to analyze the workings of the Union government, employing critical thinking skills to evaluate its various components and their impact on Indian politics. 2. They would assess information on the role of media in Indian democracy, concerning its influence on public opinion and political processes. 3. They would evaluate the political contributions of prominent Prime Ministers, comparing their leadership styles, policy decisions, and challenges they faced. 4. Students would be able to develop innovative proposals for electoral reforms and other political difficulties, demonstrating creativity and problem-solving abilities. 	
Module	Content	No. of Hours
1.	Analyzing the Role of the Union Government <ol style="list-style-type: none"> 1. Union Executive 	10 hours

	<ul style="list-style-type: none"> a. Role of President in the Formation of Government b. Role and Responsibilities of Union Ministers c. Tension Areas in Centre State Relations <ul style="list-style-type: none"> 2. Union Legislature <ul style="list-style-type: none"> a. Multifunctional Role of Parliament b. Issues and the way ahead for Speaker's role c. Limitations of the Parliament 3. Indian Judiciary <ul style="list-style-type: none"> a. Independence Of Judiciary b. Judicial Activism and Judicial Restraint c. Major Challenges and Proposed Reforms 	
2.	<p>Assessing Media - Fourth Pillar of Indian Democracy</p> <ul style="list-style-type: none"> 1. Role of Media in Indian Democracy 2. Challenges Associated <ul style="list-style-type: none"> a. Traditional Media b. New Media c. Media Trial 3. Measures for Strengthening Media 	10 hours
3.	<p>Comparing Political Parties in India</p> <ul style="list-style-type: none"> 1. Features Of the Party System in India <ul style="list-style-type: none"> a. One-Party Dominance System b. Coalition Politics 2. National Parties in India: Emergence & Challenges <ul style="list-style-type: none"> a. Indian National Congress b. Bhartiya Janata Party c. Left Parties 3. Rise in Regional Political Parties <ul style="list-style-type: none"> a. Role in Indian Politics b. Factors & Demands Responsible for its Growth 	10 hours
4.	<p>Examining Prime Ministers and their Political Contributions</p> <ul style="list-style-type: none"> 1. Jawaharlal Nehru 2. Indira Gandhi 3. P. V. Narasimha Rao 4. Atal Bihari Vajpayee 5. Manmohan Singh 6. Narendra Modi 	10 hours
5.	<p>Evaluations of Elections and Electoral Reforms</p> <ul style="list-style-type: none"> 1. Role and Responsibilities of the Election Commission of India 2. Issues Associated with Elections 3. Electoral Reforms in India and Proposed Changes 	10 hours

6.	<p>Dissecting Major Issues in Indian Politics</p> <ol style="list-style-type: none"> 1. Caste <ol style="list-style-type: none"> a. Role of Caste in Indian Politics b. Positive and Negative Impact 2. Religion <ol style="list-style-type: none"> a. Role of Religion in Indian Politics b. Critical Evaluation 3. Languages <ol style="list-style-type: none"> a. Role of Language in Indian Politics b. Critical Evaluation 4. Political Freebies <ol style="list-style-type: none"> a. About the Politics of Freebies b. Merits and Demerits of Freebies 	10 hours
Pedagogy	<p>This course will be taught using lectures, interview-based assessment, SWOT analysis, debates, and simulation-based learning. Lectures will offer foundational knowledge, interviews to provide practical insights, SWOT fosters analysis, and debates promoting critical thinking. Simulation-based learning shall enhance practical skills, ensuring a diverse educational experience that nurtures holistic development.</p>	
Recommended reading	<ol style="list-style-type: none"> 1. Laxmikanth, M. Indian Polity, McGraw Hill Education. 2. Ahir, Rajiv. A Brief History of Modern India. Spectrum Books Ltd. 	
Additional Sources	<ol style="list-style-type: none"> 1. Pradhanmantri Series - ABP News – https://www.youtube.com/playlist?list=PL4gSUwMBf0L0p8mciCow7pSMs0ZViBe1R 2. Press Freedom in India: https://www.drishtias.com/daily-updates/daily-news-editorials/press-freedom-in-india 3. Chandra, B., Mukherjee, M., Mukherjee, A. India Since Independence. Penguin Books. 4. Quraishi, S. Y. An Undocumented Wonder: The Great Indian Election. 	

3. Title of the Course: Minor Paper A II : Economics-II: Indian Economy

Course Code:		
Semester		II
Credits		4
ISA		40 Marks
SEA		60 Marks
Course prerequisite:	Enrollment in the B.A.LL.B. Programme	
Course Description	This course provides a comprehensive understanding of the Indian economy, its structure, performance, and legal frameworks. Students will explore various aspects, including economic development indicators, agricultural and industrial sectors, banking and financial systems, regional economies, and the legal implications of economic policies. The course aims to equip students with knowledge and analytical skills to comprehend the complexities of the Indian economy and its global role.	
Objectives:	<ol style="list-style-type: none"> 1. To demonstrate knowledge and understanding of economic development issues and measurement methods. 2. To understand the evolution, policies, and challenges of India's agricultural and industrial sectors and analyze the banking and financial sector, including reforms, regulations, and structural changes. 3. To examine the economic landscape of Goa across sectors like agriculture, mining, industry, tourism, and trade. 4. To explore the legal frameworks governing various aspects of the Indian economy and their implications and develop perspectives on economic planning, development approaches, and India's role in the global context 	
Course Outcomes (Cos)	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the features of the Indian economy and various methods of measuring economic development. 2. Analyze the policies, reforms, and challenges in India's agricultural and industrial sectors and evaluate the banking and financial sector's growth, reforms, and regulatory frameworks. 3. Examine the economic landscape of Goa, including its contribution to various sectors and associated challenges. 4. Interpret the legal frameworks governing different aspects of the Indian economy and their implications and develop a critical perspective on economic planning, development approaches, and India's role in the global economic context. 	
Course Contents		
Modules	Content	No of Hours

1	Introduction to the Indian Economy and Economic Development <ol style="list-style-type: none"> 1. Features of the Indian economy 2. Importance and significance of economic development 3. Income methods of measuring economic development (GDP, GNP, NNP) 4. non-income methods: Human Development Index (HDI), Physical Quality of Life Index (PQLI) 5. Sustainable development and environmental concerns 6. Challenges and opportunities for economic development in India 	10
2	Agriculture and Agricultural Reforms <ol style="list-style-type: none"> 1. Importance of the agricultural sector in the Indian economy 2. Agricultural productivity 3. Green Revolution: Objectives, strategies, and impact 4. Agricultural pricing and marketing policies 5. Rural credit: formal and informal 6. Land reforms 7. Contract farming and its implications 8. Organic farming and sustainable agricultural practices 9. Food security and self-sufficiency challenges 	10
3	Industrial Sector and Economic Reforms <ol style="list-style-type: none"> 1. Role of the industrial sector in economic development 2. Industrial policies and regulations (FEMA, FERA, MRTP) 3. Economic Reforms of 1991 (LPG) 4. Foreign Direct Investment (FDI) and its role in industrialization 5. Small and Medium Enterprises (SMEs) and their contribution 6. Industrial growth and challenges 7. Competition policy 	10
4	Banking and Financial Sector <ol style="list-style-type: none"> 1. Evolution of the banking sector in India 2. Nationalization of banks and its impact 3. Growth and structural changes in Indian banking since 1991 4. Financial sector reforms and their implications 5. Non-Banking Financial Companies (NBFCs) and their role 6. Microfinance and financial inclusion initiatives 7. Regulation and supervision of the financial sector 8. Challenges and opportunities in the Indian banking sector 	10
5	Goan Economy <ol style="list-style-type: none"> 1. Demographic features of the Goan population 	10

	<ol style="list-style-type: none"> 2. Agriculture sector in Goa 3. Mining industry in Goa 4. Industrial sector in Goa 5. Service sector in Goa 6. Import and export trends in Goa 7. Opportunities and challenges for Goa's economic growth 	
6	Legal Aspects of the Indian Economy <ol style="list-style-type: none"> 1. Laws governing industrial and labour relations 2. Taxation laws and their impact on the economy 3. Environmental laws and their relevance to economic development 4. Competition laws and their role in promoting fair practices 5. Laws governing foreign trade and investment 6. Intellectual Property Rights (IPR) and their importance 7. Challenges and opportunities in legal and regulatory environments 	10
Pedagogy:	<p>The course will employ a combination of teaching methods, including:</p> <ol style="list-style-type: none"> 1. Lectures and interactive discussions to introduce theoretical concepts and encourage critical thinking. 2. Case studies and real-world examples to illustrate the practical applications of economic theories and policies. 3. Field visits or virtual tours to relevant institutions or organizations for experiential learning. 	
Recommended Readings	<ol style="list-style-type: none"> 1. Dutt, R., & Sundaram, K. P. M. (2021). Indian Economy (75th ed.). S. Chand Publishing. 2. Misra, S. K., & Puri, V. K. (2019). Indian Economy (39th ed.). Himalaya Publishing House. 	
Additional Readings	<ol style="list-style-type: none"> 1. Kapila, U. (2020). Indian Economy Since Independence (29th ed.). Academic Foundation. 2. Relevant government reports and policy documents (e.g., Economic Survey of India, Five-Year Plans). 3. Krugman, P. R., & Wells, R. (2018). Economics (5th ed.). Worth Publishers. 4. Basu, K. (2020). The Republic of Beliefs: A New Approach to Law and Economics. Princeton University Press. 	

4. Title of the Course: LAW OF CONTRACT – I

Course Code:	
Semester	II
Credits	4
ISA	40 Marks
SEA	60 Marks

Effective from Academic Year: 2024-2025

Course prerequisite:	Enrollment in the B.A.LL.B (CBCS) Programme
Course Description	<p>The Law of Contract is integral to day-to day life as we enter into numerous contracts daily. The law of contract is based on the principle of '<i>Pacta sunt Servanda</i>' which means that 'agreements must be kept'. The contractual agreements form the backbone of every relationship. The contract establishes boundaries and creates a framework for the rights and obligations of the parties involved. It provides legal remedies for parties who fail to fulfil their obligations, allowing aggrieved parties to seek damages or specific performance through courts. The Contract Law underpins virtually all commercial transactions which facilitate economic activity and fosters trust and confidence in transactions.</p> <p>The contract law includes safeguards to protect vulnerable parties from exploitation or unfair terms (rules regarding capacity, unconscionable bargains etc.) Contracts are not limited to commercial transactions but also govern and provide clarity in personal relationships (pre-nuptial agreements, custody agreements etc.)</p> <p>In essence, the law of contract permeates nearly every aspect of life, providing for protection and recourse for individuals and businesses engaged in agreements and transactions. Its importance lies in its role as a cornerstone of commerce and economic activity in a civilized society.</p>
Objectives:	<ol style="list-style-type: none"> 5. To understand the fundamental concepts of Contract Law. 6. To analyze and apply contract formation principles. 7. To evaluate legal capacity and consent in contractual agreements. 8. To examine methods of contract discharge and remedies for breach. And analyze the enforceability and non-enforceability of valid, void and voidable contracts.
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. The students would comprehend the nature of contracts, including the definition and essentials required for a valid contract. 2. The students will be able to analyze and apply concepts related to void, voidable and illegal agreements and their legal implications. 3. The students comprehend the methods of discharge of contract, and able to assess the damages for breach of contract. 4. The students will determine the ability to explore and apply the provisions of the Specific Relief Act.
Course Contents	

Modules	Content	No of Hours
1	<p>General Principles of Contract</p> <ol style="list-style-type: none"> 1. History and Nature of Contractual Obligations 2. Nature and kinds of Contract 3. Definition, Essentials for valid Contract 4. Agreement: <ul style="list-style-type: none"> Definition of agreement Definition of Offer, Essentials, kinds and lapse of offer Definition of Acceptance, Essentials, Revocation of Acceptance. 4. Consideration: <ul style="list-style-type: none"> Definition, Essentials, Kinds of Consideration, Agreements without Consideration, Exceptions to the rule, Privity of Contract, Indian and English Concept of Privity. 	10
2	<p>Competence/capacity of parties</p> <ol style="list-style-type: none"> 1. Minor 2. Insanity and other grounds of disqualification <p>Free consent: Voidable and Void Contracts</p> <ol style="list-style-type: none"> 1. Coercion 2. Undue Influence 3. Fraud 4. Misrepresentation 5. Mistake of fact and law 	10
3	<p>Legality of Object</p> <ol style="list-style-type: none"> 1. Effect of Illegal Agreements, 2. Various Illegal Agreements and 3. Agreements opposing public policy <p>Void agreements</p> <ol style="list-style-type: none"> 1. Agreements in restraint of marriage 2. Agreements in restraint of Trade 3. Agreements in restraint of legal proceedings 4. Uncertain agreements 5. Wagering Agreements 	10
4	<ol style="list-style-type: none"> 1. E-Contract-Essentials and validity 2. Standard Form of Contracts 3. Contingent contracts 4. Quasi Contracts 5. Government Contracts 	10
5	<p>Discharge of contracts</p> <ol style="list-style-type: none"> 1. Discharge by Performance 2. Discharge by Impossibility 3. Discharge by Breach 4. Discharge by Agreement 	10

	Remedies for Breach of Contract: <ol style="list-style-type: none"> 1. Kinds of Remedies 2. Damages: Remoteness of Damages, Measure of damages Kinds of damages, Quantum Meruit. 	
6	The Specific Relief Act, 1963 <ol style="list-style-type: none"> 1. Specific performance of contracts 2. Recovery of Possession of property 3. Rectification of instruments 4. Rescission of Contracts 5. Cancellation of Instruments 6. Declaratory Decrees 7. Injunctions 	10
Pedagogy:	The course would be offered primarily through the lecture method. However, case analyses and problem-solving methods will be employed during the lectures for practical applications.	
Recommended Readings	<ol style="list-style-type: none"> 1. Singh, Avtar, edited by Rajesh Kapoor, <i>Law of Contract</i>, Eastern Book Company, Lucknow. 2. Beatson J., <i>Anson's Law of Contract</i>, Oxford University Press . 	
Additional Readings	<ol style="list-style-type: none"> 1. Pollock & Mulla, <i>Indian Contract And Specific Relief Acts Vol 1 & 2</i>, LexisNexis, Gurgaon 2. Narender Kumar, <i>The Indian Contract Act, 1872</i>, 1st Edition, Allahabad Law Age. 3. Cheshire and Fifoot, <i>Law of Contract</i>, Lexis Nexis, Butterworths Publications (2002) 4. Rai Kailash, <i>Contract – I, General Principles of Contract (Sec 1 – 75) & Specific Relief Act</i>, Central Law Publications, Allahabad 	

5. Title of the Course: Law of Torts

Course Code:	
Semester	II
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite	Enrolment in the B.A.LL.B. / LL.B (Degree) Programme
Course Description	<p>The Law of Torts is an uncodified law containing principles that have evolved from judicial decisions by courts in England. Tort law instructs us how we should conduct ourselves in our interaction with one another. It provides insights as to how our wrongful actions or omissions against another person can make us liable in tort. Wrongs such as trespass, assault, defamation, negligence, and nuisance are examples of some torts. Tort law, being a civil law, allows the person who is wronged to seek redress in the court of law for damages or compensation, injunction, or the specific restitution of property. The law also provides relief in case of mass torts or industrial torts, which are increasingly emerging due to rapid industrialization. Even where a person is not at fault, liability in tort may still arise under the principle of no-fault liability. The course also covers aspects of the consumer protection law and motor vehicles accident claims.</p>
Objectives:	<ol style="list-style-type: none">1. Understand fundamental principles of tort law, including duty of care, breach, causation, and damages.2. Analyze legal doctrines and precedents related to negligence, intentional torts, strict liability, and defenses.3. Apply legal principles to hypothetical scenarios and real-world cases and Develop analytical and problem-solving skills in tort law contexts.4. Evaluate policy considerations and societal implications of tort law decisions.

Program outcomes (CO's)	Students should be able to - <ol style="list-style-type: none"> 1. to demonstrate a comprehensive understanding of fundamental principles in tort law, including duty of care, breach, causation, and damages. 2. apply legal doctrines and precedents to analyze and evaluate negligence, intentional torts, strict liability, and defenses in various contexts. 3. effectively apply legal reasoning and problem-solving skills to identify, assess, and address tort issues in hypothetical scenarios and real-world cases. 4. communicate complex legal concepts and analyses clearly and persuasively through written assignments, oral presentations, and class discussions. 	
Course Contents		
Modules	Content	No of Hours
1	Introduction: <ol style="list-style-type: none"> a. Concept, Definitions, Nature of tort b. Difference between tort and other wrongs c. Essentials of Tort. d. Mental Element in Tort. 	10
2	General Defences in Law of Torts and Capacity <ol style="list-style-type: none"> 1. General Defences <ol style="list-style-type: none"> i. Volenti non fit injuria ii. Plaintiff the wrongdoer iii. Inevitable accident iv. Act of God v. Private defence vi. Mistake vii. Necessity viii. Statutory authority 2. Capacity <ol style="list-style-type: none"> i. Minor ii. Corporation iii. Husband and wife iv. Sovereigns 	10

	v. Joint and independent tortfeasors	
3	<p>Liabilities and doctrines:</p> <p>1. Vicarious liability:</p> <p>i. Master - Servant. ii. Principal - Agent. iii. State.</p> <p>2. Principle of No -Fault Liability</p> <p>Rule of Strict liability</p> <p>Rule of Absolute Liability</p> <p>3.Liability for dangerous animals, premises, goods</p> <p>4. Doctrine of Remoteness of damage</p>	10
4	<p>Tort Against Person, Property and Reputation:</p> <p>1. Trespass 2. Negligence including nervous shock 3. Nuisance 4. Defamation 5. Deceit 6. Malicious Prosecution 7. Torts against business</p>	10
5	<p>Discharge of tortious liability and Remedies</p> <p>1. Discharge of tortious liability</p> <p>a. Death of the parties b. Accord and Satisfaction c. Release d. Judgement e. By Waiver f. Acquiescence g. Law of Limitation.</p> <p>2. Remedies</p> <p>a. Damages b. Injunction c. Specific restitution d. Extra judicial remedies</p>	10
6	<p>Consumer Protection and Motor Vehicles Accident Claims</p> <p>1. Important Definitions - Consumer, restrictive and unfair trade practices, defect in goods, deficiency in service 2. Consumer Disputes Redressal Commission 3. Remedies</p> <p>Motor Vehicles Act</p> <p>1. Salient features</p>	10

	<ol style="list-style-type: none"> 2. No fault liability 3. Third party insurance 4. Claims tribunal 5. Remedies 	
Pedagogy:	<p>This course will be run primarily using the lecture method. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
Recommended Readings	<ol style="list-style-type: none"> 1. Law of Torts by Ratanlal and Dhirajlal, LexisNexis. 2. Salmond and Heuston on the Law of Torts, Sweet & Maxwell 	
Additional Readings	<ol style="list-style-type: none"> 1. P.S.A. Pillai's – Law of Tort, Eastern Book Company 2. Law of Torts, by Ramchandran, Lawmann's 3. Introduction To The Law of Torts And Consumer Protection, Dr. Harpreet Kaur Dr. Avtar Singh, LexisNexis. 4. Commentary on Consumer Protection Act, -Ashok Patil, Universal Law Publication. 	

Semester III

1. **Title of the Course: Minor Paper BI : History-I:
Ancient Indian and Goan History**

Course Code:		
Semester	III	
Credits	4	
ISA	40 Marks	
SEA	60 Marks	
Course prerequisite:	Enrollment in the B.A.LL.B. Programme	
Course Description	This Course offers a foundational understanding of the political, cultural, social, and legal evolution of the History of Ancient India and Ancient Goa. The course will look into the history of India, right from the Sindhu Saraswati Civilization to the Gupta period. It will also give insights into the evolution of the legal system which forms the backbone of present-day Hindu Law in India. History of ancient Goa will look into topics like different dynasties which shaped Goa's political and social life and also administrative cum the legal system during the pre-Portuguese era.	
Objectives	<ol style="list-style-type: none">1. Gain a brief geopolitical and ethnohistorical introduction to India and Goa.2. Explore and gain insight into the culture and the ancient past that shaped modern-day India.3. Understand and learn about India's traditions, languages, arts, and social structures in general and Goa in particular.4. Examine the historical evolution of the legal system in India and the State of Goa in ancient times.	
Course Outcomes (Cos)	<ol style="list-style-type: none">1. The students would familiarize themselves with the sources for the study of the history of India and Goa.2. The students would be able to analyze the politico-administrative, sociocultural history of the region.3. help the students to understand the administration of justice delivery in ancient India and Goa.4. The students should be able to appreciate the contributions of the indigenous communities to Indian as well as Goan culture and spread their knowledge to future generations.	
Course Contents		
Modules	Contents	No of Hours
1.	Ancient India from earliest to the Sindhu-Saraswati Civilization <ol style="list-style-type: none">1. History and its Relation with Law: The Interdisciplinary Approach	

	<ol style="list-style-type: none"> 2. Sources for the Study of Ancient India: Archaeological and Literary Sources. 3. Pre-History, and Historic Period: Palaeolithic, Mesolithic, and Neolithic periods in India with special reference to the Rock Art. 4. Sindhu Saraswati Civilization: Origin, Major Sites, Important Features, socio-political organization, theories of Decline. 	10
2.	<p>Later Vedic Development</p> <ol style="list-style-type: none"> 1 The Tribal Polity in the Vedic Period: Vidhata, Sabha and Samiti 2. The origin of Monarchy, Pre-Mauryan Development till 6th C BC-The Rise of Mahajanapadas, The Magadhan Empire. 3. Rise of the Heterodox Religions: Buddhism and Jainism 4. Society in the Vedic Period: The Varna System, the Ashrama System, the System of Slavery 5. The Position of Women: Education, Marriage, Divorce, Property Rights, The Sati and the Devdasi System. 	10
3.	<p>State and Government in Ancient India</p> <ol style="list-style-type: none"> 1. The Mauryas: Foundation, Nature of Mauryan State, Ashoka. 2. The Guptas: Administration, Concept of Feudalism. 	10
4.	<p>Ancient India Post Gupta Period</p> <ol style="list-style-type: none"> 1. Development in Deccan and South India: Rashtrakutas, Satvahanas. 2. The Chera, Pandya, and the Chola: Important Rulers and their Administration. 3. The Vardhanas. 4. Contribution of Ancient India to Science, Medicine, Literature, Art and Architecture. 	10
5.	<p>Legal System in Ancient India</p> <ol style="list-style-type: none"> 1. Legal Literature and the Role of the Smritikaras (Manu, Brihaspati, Narada, Yajnyavalkya) 2. Sources of Law and the Judicial Institutions 3. Types of Courts and Court Procedures 4. Role of the Village Panchayats 	10

6.	History of Ancient Goa 1. Introduction: Geography and Etymology 2. Dudhsagar, Kushavati and Mhadei Cultures. 3. Important Dynasties in Goa: Bhojas and Kadambas 4. Political, Social, and Economic life of Ancient Goa. 5. Gaonkari system.	10
Pedagogy	This course will be run primarily in lecturing mode. There will be class debates and group discussions as a part of the learning method, and documentaries based on events in history will be shown to the students. There will also be field trips to the historical sites and museums in Goa for the students to have a better understanding of history.	
Recommended Reading	1. Sing, Upinder. A History of Ancient and Early Medieval India. From the Stone Age to the 12th century. Pearson. 2. Mitragotri, V.R. Socio-Cultural History of Goa from Bhojas to Vijayanagar. Panaji: Institute, Menezes Braganza.	
Suggested reading	1. Mehta, J.L & Sarita Mehta. History of Ancient India (From the Earliest times to 1206 A.D.) New Delhi: Lotus Press. 2. Kosambi, D. D. An Introduction to the Study of Indian History. Bombay: Popular Prakashan. 3. Moraes. Kadamba Kula. New Delhi: Asian Educational Services. 4. Murthy, Srinivas H. History for Law Students Part I and II.	

2. Title of the Course: Major Paper III : Political Science-III: Comparative Politics and Analysis

Course Code:		
Semester	III	
Credits	4	
ISA	40 Marks	
SEA	60 Marks	
Course Prerequisite	Enrollment at the B.A.LL. B (CBCS) Programme	
Course Description	This course is crucial for law students as it provides a broad perspective on how different political systems function worldwide, particularly regarding China, the U.K. and the U.S.A. Students shall gain valuable insights into the diversity of political frameworks and governance models by comparing various political structures, such as the executive, legislative, judicial branches, and political parties. Knowledge of critical concepts like socialization, interest groups and social movements will enhance their ability to broadly analyze other nations' political processes. It will ultimately prepare them to navigate the complexities of modern legal practice in an increasingly interconnected global context.	
Objective	<ol style="list-style-type: none"> 1. Understand comparative politics, exploring traditional and modern approaches and their limitations. 2. Analyse and compare the constitutional structures of China, the UK, and the USA, focusing on their executive, legislative, and judicial branches. 3. Evaluate different party systems and political parties, including their characteristics, merits, and demerits, focusing on major parties' ideologies. 4. To familiarise with key concepts like political socialization, interest groups, and social movements, examining their roles, techniques, and impacts in various comparative contexts. 	
Course Outcomes (COs)	<ol style="list-style-type: none"> 1. Apply analytical skills to compare and contrast political systems across different countries. 2. Evaluate the strengths and limitations of traditional and modern approaches to comparative politics and other processes. 3. Demonstrate an understanding of constitutional structures and their impact on governance through written and verbal communication. 4. Summarise best practices from other countries to propose solutions to contemporary political challenges in India. 	
Module No.	Content	No. of Hours
1.	Introduction to Comparative Politics	10 hours

	<ol style="list-style-type: none"> 1. Nature and Scope 2. Comparative Analysis of Traditional and Modern Approaches 3. Limitations of Comparative Politics 	
2.	<p>Salient Features of the Constitution</p> <ol style="list-style-type: none"> 1. China 2. U. K. 3. U.S.A. 	10 hours
3.	<p>Comparative Analysis of Constitutional Structures</p> <ol style="list-style-type: none"> 1. Executive <ol style="list-style-type: none"> a. American President b. British Prime Minister c. President of the People's Republic of China 2. Legislature <ol style="list-style-type: none"> a. US Congress b. UK Parliament c. National People's Congress of China 3. Judiciary <ol style="list-style-type: none"> a. Judicial Review in the U.S.A. and U.K. 	10 hours
4.	<p>Contrasting Party Systems and Political Parties</p> <ol style="list-style-type: none"> 1. One Party System <ol style="list-style-type: none"> a. Characteristics b. Merits and Demerits c. Ideology of Communist Party of China (CPC) 2. Two Party System <ol style="list-style-type: none"> a. Characteristics b. Merits and Demerits c. Ideological Difference between the Democratic and Republican Party of the U.S.A. 3. Multi-Party System <ol style="list-style-type: none"> a. Characteristics b. Merits and Demerits c. Ideological Difference between the Conservative Party and Labour Party in the U.K. 	10 hours
5.	<p>Political Socialization</p> <ol style="list-style-type: none"> 1. Meaning 2. Agents 3. Political Socialisation in China 4. Case Study on Cambridge Analytica (US Election & Brexit) 	10 hours

<p>6.</p>	<p>Interest Groups and Social Movements</p> <ol style="list-style-type: none"> 1. Interest Groups <ol style="list-style-type: none"> a. Types and Techniques b. Lobbying in the U.S.A. and UK c. Limitations of Interest groups. 2. Social Movements <ol style="list-style-type: none"> a. Old Social Movements b. New Social Movements c. Social Movements in China d. New Social Movements in the U.S.A. 	<p>10 hours</p>
<p>Teaching Pedagogy</p>	<p>This course will be taught using a multifaceted approach to pedagogy, encompassing lectures, collaborative writing exercises, brainstorming, team-based learning initiatives, case-based learning methodologies, and experiential learning activities. Such a comprehensive framework is developed to accommodate diverse learning preferences and facilitate active student participation.</p>	
<p>Recommended reading</p>	<ol style="list-style-type: none"> 1. Comparative Politics - J. C. Johari, Sterling Publishers. 2. Comparative Politics Today, A World View - Gabriel Almond, G. Bingham Powell, KR, Russel Dalton, Kaare Strom 	
<p>Additional Sources</p>	<ol style="list-style-type: none"> 1. World Constitution, A Comparative Study - Dr. Vishnoo Bhagwan, Dr. Vidya Bhushan. 2. Comparative Government and Politics - Rod Hague, Martin Harrop, John McCormick 3. Major World Governments - Constitutions of UK, U.S.A., Switzerland, France, and India - S.K. Kabburi 4. The Great Hack - Netflix Documentary 	

3. Title of the Course: Minor Paper A III: Macroeconomics

Course Code:	
Semester	III
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	This course provides a comprehensive introduction to the principles and theories of macroeconomics, focusing on the analysis of economic aggregates such as national income, employment, inflation, and economic growth. It covers various macroeconomic models and their applications in policymaking, including the Keynesian consumption and investment models, business cycles, and money and banking system frameworks. Additionally, the course explores the legal and institutional frameworks governing fiscal and monetary policies, macroeconomic regulation and law.
Objectives:	<ol style="list-style-type: none"> 1. To develop a thorough understanding of the fundamental concepts and issues in macroeconomics, national income accounting and economic growth.,inflation, unemployment, and business fluctuations to make informed decisions and economic stabilization. 2. To analyze the role of money and the functioning of various financial institutions. 3. To explore the legal and institutional frameworks governing fiscal and monetary policies, their coordination, and the debate surrounding rules versus discretion in policymaking. 4. To access the interaction between law and various macroeconomic activities.
Course Outcomes (Cos)	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the scope and importance of macroeconomics, and describe the concepts and measurement approaches of national income accounting and analyze the implications of inflation, unemployment, and the business cycle on the economy 2. Derive and apply the consumption function, and investment determinants, and calculate multiplier effects in various scenarios (Apply, Calculate). 3. Examine the role of money in the economy and learn the structure and functions of financial institutions. 4. Evaluate the legal and institutional frameworks governing fiscal and monetary policies, their coordination, and the rules versus discretion debate and assess the interaction between law and various macroeconomics activities.

Course Contents		
Modules	Content	No of Hours
1	<p>Introduction to Macroeconomics and National Income Accounting</p> <ol style="list-style-type: none"> 1. Nature of macroeconomics 2. Basic macroeconomic issues 3. Circular flow of income 4. Concepts of GDP, NDP, GNP, NNP 5. GDP measurement approaches - expenditure, income, value-added 6. GDP deflator and price indices 7. Green accounting - green GDP, sustainable welfare indicators 8. GDP limitations as a measure of economic well-being 	10
2	<p>Inflation, unemployment and economic fluctuation</p> <ol style="list-style-type: none"> 1. Concept and types of inflation 2. Determinants of inflation 3. Meaning of unemployment and its types 4. Relationship between inflation and unemployment 5. Phillip's curve: long run & short run 6. Business cycle: meaning and types 7. Phases of business cycle 8. Role of fiscal and monetary policy in the stabilization of economic fluctuation 	10
3	<p>Consumption, Investment and Multipliers</p> <ol style="list-style-type: none"> 1. Consumption function - APC, MPC, APS, MPS 2. Factors influencing consumption spending 3. Investment determinants - interest rate, expectations, taxes 4. Marginal efficiency of capital 5. Savings and investment — ex-post and ex-ante, Equality and equilibrium. 6. Investment demand curve 7. Concept of multiplier 8. Effectiveness of multiplier in developing countries 9. Derivation of expenditure multiplier 	10
4	<p>Money and Banking</p> <ol style="list-style-type: none"> 1. Definition and functions of money 2. Evolution of money (commodity money, fiat money, and digital currencies) 3. Measures of money supply (M1, M2, M3, M4) 	10

	<ol style="list-style-type: none"> 4. Motives for holding money (transaction, precautionary, and speculative motives) 5. Evolution and functions of central banks 6. Goals and objectives of central banks (price stability, economic growth, financial stability) 7. Money supply and credit creation 8. Instruments of monetary policy (open market operations, reserve requirements, discount rate) 9. Factors affecting the demand for money 	
5	<p>Macroeconomic Policies and Legal Frameworks</p> <ol style="list-style-type: none"> 1. Monetary policy instruments and transmission mechanisms 2. Central Bank independence and accountability 3. Inflation targeting frameworks and rules 4. Fiscal policy tools - taxation, spending, deficits 5. Fiscal policy rules and debt sustainability 6. Legal foundations of fiscal and monetary policies 7. Interaction between fiscal and monetary authorities 8. Macroeconomic policy coordination challenges 	10
6	<p>Interactional dimension of law and macroeconomics</p> <ol style="list-style-type: none"> 1. What is law, why is law? 2. Tort law: broad features, Coase theorem 3. Contract law: economic theories, cost factor 4. Consumer Protection Act: public interest theory, capture theory, justifications for government regulations 5. Tax avoidance and invasion: economic consequences of tax evasion and avoidance; causes, legal issues, and administrative issues 6. Crime law: economic analysis of crime; cost and benefits, demand and supply factors of protection from crimes and law enforcement 	10
Pedagogy:	<p>The course will employ a blend of instructional methods,</p> <ol style="list-style-type: none"> 1. Lectures and discussions to introduce theoretical concepts and models. 2. Case studies and real-world examples to illustrate the practical applications of macroeconomic theories and policies. 3. Problem-solving exercises and numerical simulations to reinforce understanding and application of models and calculations. 	

Recommended Readings	<ol style="list-style-type: none">1. Mankiw, N. G., Macroeconomics, Worth Publishers.2. Mishkin, F. S., The Economics of Money, Banking, and Financial Markets, Pearson
Additional Readings	<ol style="list-style-type: none">1. Krugman, P. R., & Wells, R., Economics, Worth Publishers.2. Legal Economics by K.C. Gopalkrishnan, Eastern Book Company.3. Blanchard, O., Macroeconomics, Pearson.4. Jones, C. I. Macroeconomics, W. W. Norton & Company.5. Romer, D., Advanced Macroeconomics, McGraw-Hill Education.

4. Title of the Course: Law of Crimes

Course Code:	
Semester	III
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	<p>This course deals with the definition of crimes under the Indian Legal System. The police and prosecution must establish facts that will fulfil all the ingredients of the definition of the section. This course also deals with the theories behind the punishment and the necessity of grading the punishments. The course is designed to raise the students' awareness of the evolution of criminal law in India, especially in relation to its extra-territorial operation. This course will be the foundation for all other courses in criminal law. The course would predominantly discuss case laws to create a holistic understanding of the definition of crime, including exceptions where the accused can take benefit of it, and highlight the necessity of case laws in the common law system.</p>
Objectives:	<ol style="list-style-type: none"> 1. To explore the key features of criminal law in dealing with definitions and punishments. 2. To understand the definitions of various crimes and punishments prescribed for the same. 3. To analyze the definitions and concepts of the crimes 4. To critically evaluate the evolution of the nature of crimes and its impact on nature due to social change.
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. To demonstrate various aspects of the Law of crimes. 2. To examine the definition of crimes with the help of case laws 3. To critique the nature of crime and the nature of punishment prescribed for the crime 4. To create a comprehensive knowledge of mitigating and aggravating facts that decide the gravity of the offence.
Course Contents	

Modules	Content	No. of Hours
1	<p>Introduction:</p> <ol style="list-style-type: none"> 1. Meaning of Crime, Morality and Crime 2. History and Growth of Criminal law 3. Stages of Crime 4. Essential Elements of Crime: Actus Reus & Mens Rea 5. Extent and Operation of Criminal Law 6. Definitions under criminal law 7. Joint and Constructive liability 	10
2	<p>Punishments and Exceptions</p> <ol style="list-style-type: none"> 1. Punishments 2. Commutation of punishment, Theories of punishment, 3. General Exceptions I 	10
3	<p>Abetment, Conspiracy and other offences</p> <ol style="list-style-type: none"> 1. General Exceptions II – Right to Private Defence 2. Abetment 3. Conspiracy 4. Waging war against the State 5. Undue influence 6. Unlawful assembly, affray, 7. Criminal Intimidation, Insult, Annoyance 	10
4	<p>OFFENCES AGAINST WOMAN AND CHILD</p> <ol style="list-style-type: none"> 1. Rape and allied laws 2. Criminal Force and Assault 3. Sexual Harassment, Voyeurism, Stalking 4. Offences relating to Marriage: Dowry Death, Bigamy, Cruelty 5. Offences against Child: Abandonment, Kidnapping, Child and Prostitution 	10
5	<p>OFFENCES AFFECTING THE HUMAN BODY</p> <ol style="list-style-type: none"> 1. Culpable Homicide, 2. Murder and allied sections 	10

	<ol style="list-style-type: none"> 3. Hurt and Grievous Hurt 4. Wrongful Restraint and Wrongful Confinement 	
6	Offences against property <ol style="list-style-type: none"> 1. Theft, extortion, 2. robbery, dacoity, 3. Criminal misappropriation of property, criminal breach of trust 4. Receiving of stolen property 5. Defamation 	10
Pedagogy:	<p>This course will primarily deal with adopting the lecture method. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.</p>	
Recommended Readings	<p>K.I. Vibhuti, P.S.A. Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur.</p> <p>K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi.</p> <p>Ratanlal Dhiraj Lal, The Indian Penal Code, Lexis Nexis, Butterworths Wadhwa, Nagpur.</p>	
Additional Readings	<p>Glanville Williams, Textbook of Criminal Law, Universal Law Publishing Co., New Delhi.</p> <p>J.W. Cecil Turner (ed.), Kenny's Outlines of Criminal Law, Cambridge University Press, New York.</p> <p>K D Gour, A Textbook on Indian Penal Code, Universal Publishing House, New Delhi</p>	

5. Title of the Course: Law of Contract II

Course Code		
Semester	III	
Credits	4	
ISA	40 Marks	
ESA	60 Marks	
Course Prerequisite	Enrolment in the B.A.LL.B. Programme	
Course Description	The expanding corporatized world makes the majority of the transactions, whether in the ordinary course of life or in the e-commerce sphere, contractual. Such relations demand law students be equipped with special contracts and statutes in the periphery. The course is crafted to introduce the laws relating to the contractual hemisphere that would acquaint a student with the conceptual and operational communications and relations between the parties.	
Objectives	<ol style="list-style-type: none"> 1. To understand the principles of special contracts, partnership, sale of movable property and negotiation of instruments. 2. To identify the concepts and apply the fundamentals to situations that relate to contractual ventures between the parties. 3. To examine the statutory framework that governs the contractual relation between the individuals and find evidence to support the causes. 4. To evaluate the procedural safeguards and the Judicial approach in the adjudication of the matters reflecting contractual undertakings. 	
Course Outcomes	<p>Students would be able to:</p> <ol style="list-style-type: none"> 1. Gain knowledge and demonstrate understanding of special contracts, partnerships, the sale of movable property, and the negotiation of instruments. 2. Apply the contractual fortification and limitations within the commercial sphere. 3. Analyze the legal provisions which speak of statutory control. 4. Appraise the procedural safeguards and the Judicial approach in the adjudication of disputes. 	
Couse Contents		
Modules	Contents	No. of Hours
1	Special Contracts <ol style="list-style-type: none"> 1. Contract of Indemnity & Contract of Guarantee <ol style="list-style-type: none"> a) Definition & essentials b) Kinds of Contract of Guarantee c) Rights and liability of parties under the contract d) Discharge of surety e) Points of distinction between contract of Indemnity and Guarantee 	10

	<p>2. Contract of Bailment & Contract of Pledge</p> <p>a) Definition & fundamentals of contract</p> <p>b) Kinds of Contract of Bailment</p> <p>c) Rights and Duties of parties under the contract</p> <p>d) Pledge by non-owners</p> <p>e) Points of distinction between contract of Bailment and Pledge</p>	
2	<p>Special Contracts</p> <p>Contract of Agency</p> <p>a) Definition and essentials of contract</p> <p>b) Creation of agency</p> <p>c) Extent of agents authority</p> <p>d) Delegation of authority by Agent</p> <p>e) Rights and liability of Principal</p> <p>f) Rights and liability of agent under the contract and towards 3rd party.</p>	10
3	<p>Indian Partnership Act</p> <p>a) Fundamentals of partnership, Mode of determining existence of partnership</p> <p>b) Comparison between partnership and co-ownership, Comparison between partnership and joint family business, Comparison between partnership and company.</p> <p>c) Types of Partnership</p> <p>d) Rights, duties and obligations of partners.</p> <p>e) Relation and liability of partners towards third persons; liability of firm for acts of partners</p> <p>f) Scope of Implied authority of a partner.</p> <p>g) Doctrine of holding out</p> <p>h) Minor as a partner and liability</p> <p>i) Incoming partners, retirement of partner and expulsion of partner</p> <p>j) Modes of dissolution with rights and liabilities during and post dissolution</p> <p>k) Property of firm and partners</p> <p>l) Registration of firm and effects of non-registration.</p>	10
4	<p>Sale of Goods Act</p> <p>a) Definition and essentials of sale</p> <p>b) Difference between contract of sale and agreement to sell. Differentiate between hire – purchase and contract of sale.</p> <p>c) Implied conditions and Warranties in a contract of sale</p> <p>d) Transfer of property and Title in case of contract for sale</p> <p>e) Performance of Contract, kinds of delivery and rules thereunder</p>	10

	<ul style="list-style-type: none"> f) Rights of Unpaid Seller against goods and buyer g) Suits for breach of Contract 	
5	<p>Negotiable Instruments Act – Part I</p> <ul style="list-style-type: none"> a) Definition and essentials of Negotiable Instruments b) Promissory note: <ul style="list-style-type: none"> Definition, Nature and Essentials of Promissory Note c) Bill of exchange: <ul style="list-style-type: none"> Definition and essentials of a bill of exchange. Bills in sets Distinction between Bill of exchange and Promissory Note d) Cheque: <ul style="list-style-type: none"> Definition and essentials of a cheque. Distinction between Cheque and Bill of exchange e) Negotiation : <ul style="list-style-type: none"> Indorsement and its kinds, Definition of holder, and, holder in due course f) Holder in due course: <ul style="list-style-type: none"> Rights and privileges of a holder in due course of a negotiable instrument g) Payment in due course 	10
6	<p>Negotiable Instruments Act – Part II</p> <ul style="list-style-type: none"> a) Parties to negotiable instruments and their liability. b) Modes of discharge from liability: payment, cancellation, release, non-presentment, etc. c) Crossing of cheques d) Dishonour of cheques: Criminal liability of drawer for issuing cheques without funds e) Presentment for payment f) Dishonour: non acceptance, non-payment, Notice of dishonour g) Noting and protest h) Maturity of negotiable instruments 	10
Pedagogy	This course will be run primarily in lecturing mode. Case study and discussion methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
Recommended readings	<ul style="list-style-type: none"> 1) Mulla: Indian Contract Act, lexisNexis 2) Avtar Singh: Law of Contract with Specific Relief Act, Eastern Book Company 	

	3) Avtar Singh: Partnership Act, Sale of Goods Act, Negotiable Instruments Act. Eastern Book Company
Additional readings	1) Pollock and Mulla – Indian Contract Act, LexisNexis 2) Anson, Law of Contract, Oxford

Additional readings

- 3) Mulla, Indian Contract Act, Lexis Nexis.
- 4) Pollock & Mulla, Indian Contract Act and Specific Relief Acts Vol 1 & 2, LexisNexis, Gurgaon.
- 5) Beatsons J., Anson's – Law of Contract, London, Oxford University Press.
- 6) S.D. Singh and S.P. Gupta – Law of Partnership, Allahabad, Orient Law House.

Semester IV

1. Title of the Course: Major Paper IV : Political Science-IV: International Relations

Course Code:	
Semester	IV
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite :	Enrolment in the B.A.LL.B. Programme
Course Description	This course provides an in-depth examination of the complex and dynamic field of international relations. Students will explore the theories, actors, institutions, and key issues that shape interactions between states and non-state actors in the global arena. Through a combination of historical analysis, theoretical frameworks, case studies, and current events, students will understand the challenges and opportunities facing the international community in the 21st century.
Objectives:	<ol style="list-style-type: none">1. To understand major international relations theories, such as realism, liberalism, and constructivism, and their application to contemporary global issues.2. To develop critical thinking skills through analyzing and evaluating historical and contemporary events, policies, and debates in international relations.3. To identify and analyze the roles and functions of state and non-state actors and international institutions and organizations in shaping global politics and governance.4. To explore a range of global challenges, including security threats, economic inequality, environmental degradation, and human rights abuses.
Course Outcomes (Cos)	<ol style="list-style-type: none">1. Understand and critically evaluate key concepts, theories, and debates in international relations.2. Analyse and interpret historical and contemporary events in international relations.3. Identify and assess the roles and interactions of various actors in the international system and apply theoretical frameworks to analyze and propose solutions to international challenges.4. Communicate effectively, both orally and in writing, about complex international issue & and demonstrate a deeper appreciation for the interconnectedness and interdependence of the global community.

Course Contents		
Modules	Content	No of Hours
1	<p>Introduction to International Relations</p> <ol style="list-style-type: none"> 1. Meaning, Nature and Scope 2. Law and International Relations 3. Theories of IR <ol style="list-style-type: none"> a. Liberalism b. Neo-Liberalism c. Realism d. Game Theory 	10
2	<p>Important Concepts</p> <ol style="list-style-type: none"> 1. National Interest 2. Diplomacy 3. Hard Power & Soft Power 4. Balance of Power 	10
3	<p>Critical Evaluation of International Organisations</p> <ol style="list-style-type: none"> 1. United Nations 2. BRICS 3. European Union 	10
4	<p>International Forums and Their Current Agendas</p> <ol style="list-style-type: none"> 1. Conference of the Parties (COP) 2. G7 3. G21 4. World Economic Forum 	10
5	<p>India's Foreign Policy</p> <ol style="list-style-type: none"> 1. Principles 2. Objectives 3. India and its Neighbourhood 	10

	<ul style="list-style-type: none"> a. Geopolitical Position b. Contemporary issues in bilateral relations (Pakistan, China, Nepal, Bhutan, Bangladesh, Myanmar, Sri Lanka, Maldives) 	
6	<p>India and the World</p> <ul style="list-style-type: none"> 1. India and the UN <ul style="list-style-type: none"> a. India's Role in UN Peace-keeping. b. India's Position on UN Security Council Reform 2. India's relationship and key events <ul style="list-style-type: none"> a. Russia b. USA c. ASEAN 	
Pedagogy:	The course will utilize a variety of teaching methods, including lectures, discussions, case studies, multimedia presentations, and simulations. Guest speakers from academia, government, and international organizations may also be invited to provide real-world perspectives on key issues.	
Recommended Readings	<ul style="list-style-type: none"> 1. International Relations Today concepts and applications - Aneek Chatterjee 2. International Relations - Tapan Biswal 	
Additional Readings	<ul style="list-style-type: none"> 1. International Organizations- Clive Archer 2. National Security and International Relations- Peter Mangold 3. The International Relations of the EU- Hans Mackenstein 4. Indian Polity- M. Laxmikant, McGraw Hill Education 	

2. Language: Special English/ Portuguese (Choose Any One Course)

Title of the Course: Special English

Course Code:	
Semester	IV
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	Students are introduced to the fundamentals of language and communication skills required for the legal profession. Students study grammar, vocabulary, and composition utilizing a structured curriculum with an emphasis on conjunctions, prepositions, punctuation, and modals. They improve their linguistic skills by recognizing synonyms, antonyms, and homonyms. Furthermore, the course delves into legal texts, essays, and short stories, encouraging critical analysis and comprehension of legal principles and communication methods. Practical uses include preparing legal papers, analyzing language structures, and assessing communication efficacy.
Objectives:	<ol style="list-style-type: none"> 1. To identify and recall and identify grammatical components. 2. To comprehend the duties and responsibilities of lawyers as described in legal writings, essays, and short stories. 3. To enable the students in legal contexts to apply sentence structure knowledge to distinguish between basic, compound, and complicated sentences and effective word choice, including concrete and gender-neutral language. 4. To analyze legal texts, essays, and short stories for main ideas, themes, and arguments, then evaluate their significance and critically assess the impact of formal and informal communication styles in legal contexts, finding strengths and problems..
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. Students will demonstrate grammar, vocabulary, and composition knowledge, allowing them to effectively express and analyze legal texts and topics. 2. Students will learn to use formal and informal communication styles, overcome communication hurdles, and successfully use nonverbal communication, resulting in clear and persuasive communication in legal contexts. 3. Students undertake critical analyses of legal texts, essays, and short stories, synthesizing complicated information to reach informed judgements and build well-reasoned arguments.

	4. Students will develop the ability to accumulate legal documents, such as long reports, legal notices, and essays, with clarity, coherence, and conformity to legal rules and conventions.	
Course Contents		
Modules	Content	No of Hours
1	Grammar, Vocabulary and Composition: 1) Conjunctions, Prepositions, Punctuation and Modals. 2) Synonyms, Antonyms and Homonyms. 3) Analysis of sentences (simple, compound, complex sentences) 4) Choose words carefully a. Use of concrete words b. Use of gender-neutral words	10
2	Language, Communication and Law 1. Meaning and Communication Approaches 2. Formal & Informal Communication 3. Barriers to Communication 4. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)	10
3	Legal texts 1. The Five Functions of the Lawyer by Arthur T. Vanderbilt. 2. Educating Lawyers for a Changing World by Erwin N. Griswold 3. Advice to a young man interested in going into law by Felix Frankfurter 4. Mediation by Justice Mahesh Sonak	10
4	Legal Essays 1. Introduction to Criminal Psychology. 2. Curbing Crime by Justice R.P. Sethi. 3. A Plea for the Severest Penalty upon his Conviction for Seditious Speech by M. K. Gandhi. 4. Why criminals are acquitted by Justice A.S. Anand	10
5	Short Stories 1. The benefit of Doubt by Jack London 2. The web of circumstances by Charles W. Chesnut	10
6	Composition:	10

	<ol style="list-style-type: none"> 1. Long Report Writing (Title, Table of Contents, Abstract, Introduction, Chapters, Conclusion, Recommendations, Bibliography and Appendices). 2. Legal notice drafting 3. Legal writing <ol style="list-style-type: none"> a. Having purpose in mind b. Organize your thoughts c. Logical flow of ideas; transitions; the problem of jerky sentences d. Short words, short sentences 	
Pedagogy:	<p>This course will run to primarily in lecturing mode along with encouraging active learning, the educational style incorporates talks, debates, interactive activities, and real-world applications. Practical tasks such sentence analysis, text interpretation, vocabulary drills, comprehension tests, and oral presentations will be given to the students also the group discussions promote critical understanding of legal texts, essays, and tales by fostering varied perspectives and peer-to-peer learning.</p>	
Recommended Readings	<ol style="list-style-type: none"> 1. Prof. Usha Ganesh, Law and Language, Central Law Agency 2. R.P.Bhatnagar, The Law and Language, Trinity Press 	
Additional Readings	<ol style="list-style-type: none"> 1. Helene Shapo and Marshall Shapo, Law School without Fear Strategies for Success, New York, Foundation Press 2. Richard C. Wydick & Amy E. Sloan, Plain English for Lawyers, Carolina Academic Press 	

Title of the Course: Portuguese

Course Code:	PORO416	
Semester	IV	
Credits	4	
ISA	40 Marks	
ESA	60 Marks	
Effective from Academic Year: 2024-2025		
Course Prerequisites	Enrolment in B.A.LL.B	
Course Description	This Course is an introductory language course. This course is a basic language course for learners without prior knowledge of Portuguese. The course aims to provide basic listening, pronunciation, and sentence formation skills. The course offers basic grammar and vocabulary for the learners to use in day-to-day life.	
Objectives of the Course	<p>This course aims to achieve the following objectives.</p> <ol style="list-style-type: none"> 1. To offer basic knowledge of the Portuguese Language. 2. To familiarize the learner with everyday expressions and essential phrases. 3. To introduce basic skills in asking questions and answering questions in Portuguese. 4. To develop simple conversation skills in Portuguese. 	
Course Outcomes	<ol style="list-style-type: none"> 1. At the end of the course, students will able to 2. Gain listening skills and be able to recognize familiar words and phrases. 3. Read and write simple sentences. 4. Speak simple sentences in Portuguese and interact at a basic level. 	
Modules	Content	No of Hours
MODULE 1	<ol style="list-style-type: none"> 1. Identificação pessoal - personal identification (i.e. data about self) 2. Expressões de apresentação, saudação e despedida (expressions of introduction, greetings, bidding goodbye) 3. Profissões, nacionalidade e naturalidade - (professions, nationality and natural of) 4. As relações familiares, graus de parentesco - (Family relations, degrees of relations or relatives) 5. As horas, os dias e os meses, as estações do ano 6. As ocasiões festivas - (Hours, days of week, seasons, festivals) 	10
MODULE 2	<ol style="list-style-type: none"> 1. Os objectos e espaços da escola e de casa - (objects and places related to school and home) 	10

	<ol style="list-style-type: none"> 2. Os meios de transporte - (means of transport) 3. As formas e as cores- (forms and colours) 4. Os momentos de lazer - (leisure moments) 5. As compras e os estabelecimentos comerciais - (shopping and commercial establishment) 6. Documentos autênticos, legais, juridico-administrativos - (authentic documents, legal, judicial - administrative 	
MODULE 3	<ol style="list-style-type: none"> 1. Spoken Production & Interaction 2. Ritualização social - (social rituals) 3. Obtenção de bens e de serviços (obtaining goods and services) 4. Regulação da vida escolar (regulation of school life) 5. Caracterização pessoal - (Personal characterisation) 6. Caracterização profissional- (Professional characterisation) 7. Expressão de avaliações - Expressions that evaluate- terms for evaluation i.e expressions for opinion 8. Textos funcionalmente informativos ou informativo - injuntivos com um grau de informatividade baixo - Texts that are functionally informative - with low level or informativeness 	10
MODULE 4	<ol style="list-style-type: none"> 1. Grammar and Vocabulary 2. Sistema vocálico da Língua Portuguesa, ditongos, regras de acentuação (diphthongs, rules of emphasising syllables) 3. Tipos e formas de frases (types and forms of phrases) 4. Artigos definidos e indefinidos (definite and indefinite article) 5. Flexão dos nomes, determinantes e adjetivos (género e número) 6. Pronomes pessoais (sujeito) e formas de tratamento (pronouns, subject, how to treat) 7. Preposições (prepositions) 8. Possessivos, demonstrativos e indefinidos (Possesive, demonstrative and indefinite) 9. Cardinais e ordinais (cardinal and ordinals) 10. Expressões interrogativas (interrogative expression) 	10

MODULE 5	<ol style="list-style-type: none"> 1. Advérbios e adjetivos, grau dos adjetivos (adverbs and adjectives, degree of adjectives) 2. Presente do indicativo dos verbos regulares (present indicative of regular verbs) 3. Presente do indicativo dos verbos irregulares: ser, estar, fazer, irregulares em, er, ir, ar (present indicative of irregular verbs in, er, ir, ar) 	10
MODULE 6	<ol style="list-style-type: none"> 1. Imperativo (imperative) 2. Verbo haver (verb to have) 3. Conjugação pronominal reflexa (conjugae reflexive pronoun) 4. Conjugação perifrástica: estar a + infinitivo, ir + infinitivo 5. Verbos auxiliares de modalidade- necessidade, obrigatoriedade, probabilidade (auxiallry verbs- necessity, obligatory, probable) 6. Termos e expressões do domíniojurídico (terms of judicial domain) 7. Traduções simples de documentos e textoslegais e jurídicos do português ; língua de partida, para o inglês; língua de chegada (translations of simple document of Portuguese into English) 	10
Pedegogy	This course will be offered primarily through the lecture method. Listening and writing exercises would be used for the assessment.	
Suggested Readings	<ol style="list-style-type: none"> 1. Português XXI Nível 1, by Ana Tavares (Coord. By Renato Borges de Sousa), edited by LIDEL, Lisboa - Portugal 2. Português XXI Nível 1 - Caderno de Exercícios (Livrosegundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, LISBOA - Portugal 3. Horizontes Portugueses - Oitava Ano, Directorate of Education, Porvorim Goa 	
Additional Readings	<ol style="list-style-type: none"> 1. Practical Portuguese Grammar by Maria do Céu Soares Barreto 2. Portuguese in three months - Maria Fernanda Allen 3. Lima, Pires & Varela, João de Matos Atunes, Nocões Fundamentais de Direito Civil, vol. II, 4. Lições Curso do Primeiro ano jurídico de 1994-45 (Família e Sucções), bilingual edition (sponsored by Fundação Oriente and Ordem dos Advogados Portugueses), including translation into English 5. Fundamental Concepts of Civil Law, vol II. 	

3. Title of the Course: Family Law I

Course Code:	
Semester	I
Credits	4
ISA	40 Marks
ESA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	<p>Family law-I is a specialized branch of the legal system that deals with matrimonial laws, personal and general. It is focused on domestic/familial relations and incidental matters thereto, namely institution of marriage and family, matrimonial reliefs and dissolution of marriage, maintenance and alimony, legitimacy, minority and guardianship, child custody, child support, child marriage, adoption etc.</p> <p>It also deals with the mechanism for regulations of matrimonial dealings and redressal forums for matrimonial relief under the general as well as Personal law, namely the Special Marriage Act of 1954, Criminal Procedure, Family Laws of Goa, the Hindu law, the Muslim law, the Christian law, the Parsi law, etc.</p> <p>The course also highlights the difficulties of having a multiplicity of laws and emphasises the significance and need for uniform secular law for the regulation of matrimonial affairs.</p>
Objectives:	<ol style="list-style-type: none"> 1. To understand different laws and provisions dealing with domestic matters like marriage, matrimonial causes, maintenance, alimony, adoption, minority, guardianship, custody, legitimacy etc. 2. To identify the uniqueness of each matrimonial law and legislation, Personal or general. 3. To compare the general and personal laws and further gain insight into the merits and demerits. 4. To evaluate the legal status of vulnerable groups, especially women and children.
Course Outcomes (Cos)	<p>The course would enable students to:</p> <ol style="list-style-type: none"> 1. Gain knowledge of the various matrimonial laws in India. 2. Apply general and personal laws in the course of legal practice. 3. Analyse and distinguish general and personal laws and inspect their utility by weighing their positives and negatives to bring about uniformity in matrimonial laws through a model uniform civil code. 4. To measure the legal status of women and children and make recommendations for appropriate reforms.
Course Contents	

Modules	Content	No of Hours
1	<p>INTRODUCTORY</p> <ol style="list-style-type: none"> 1. Concept of Personal law as applicable in India. 2. Concept & Forms of family 3. Jurisdiction of Courts in Family matters- Civil Court, Magistrate Court, Family Courts under Family Courts Act, 1984 4. Ancient sources of Hindu and Muslim law 5. Modern sources of Hindu and Muslim law 6. Schools of Hindu law. 7. Schools of Muslim law 	10
2	<p>MARRIAGE (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa & and the Special Marriage Act)</p> <ol style="list-style-type: none"> 1. Concept of Marriage 2. Ceremonies/Formalities/Procedure of Marriage 3. Registration of Marriage 4. Capacity and Essential Conditions to marry 5. Child marriage (Concept, Development of law-Prohibition of Child Marriage Act) 6. Dower (Muslim Law). 	10
3	<p>MATRIMONIAL RELIEFS (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa & and the Special Marriage Act)</p> <ol style="list-style-type: none"> 1. Grounds of Void & Voidable Marriage 2. Restitution of Conjugal rights (Concept, Essentials and Validity) 3. Judicial separation (Concept, Grounds) 4. Bars to matrimonial reliefs (Concept & Grounds) 	10
4	<p>MATRIMONIAL RELIEFS (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa & and the Special Marriage Act)</p> <ol style="list-style-type: none"> 1. Kinds of divorce. 2. Grounds of divorce 3. Comparative analysis of divorce under various personal laws. 4. Fair trial rule 	10

5	<p>Guardianship, Adoption and Custody law in India. (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa & and the Special Marriage Act)</p> <ol style="list-style-type: none"> 1. Guardianship 2. Custody 3. Adoption 	10
6	<p>ALLIED TOPICS (The study should have an integrated approach to Hindu law, Muslim law, Christian Law, Family Laws of Goa, and the Special Marriage Act)</p> <ol style="list-style-type: none"> 1. Maintenance 2. Legitimacy 3. Application of law in case of conversion. 4. Uniform Civil Code 	10
Pedagogy:	This course will primarily engage lecturing. Seminar, presentation, and discussion methods will also be used in learning and assessment.	
Recommended Readings	<ol style="list-style-type: none"> 1. Paras Diwan, Modern Hindu Law, Allahabad Law Law Agency, Faridabad (Haryana) 2. Paras Diwan, Muslim Law in Modern India, Allahabad Law Law Agency, Faridabad (Haryana). 3. Prof. (Dr) T. V. Subba Rao's and Prof. (Dr) Vijendra Kumar, Prof. G. C. V. Subba Rao's Family law in India, J.D. Gogai for Narender Gogia & Company, Hyderabad. 4. Prof. Dotour Pires De Lima & Prof Dotour Joao De Matos Antunes Varela, Fundamental Concept of Civil Law, Mirandela Artes Graficas, SA 	
Additional Readings	<ol style="list-style-type: none"> 1. Professor Iqbal Ali Khan, Mulla's, Principles of Mahomedan Law, LexisNexis, Butterworths Wadhwa, Nagpur 2. Dinshah Fardunji Mulla, Mulla's, Principles of Hindu Law, , LexisNexis, Butterworths Wadhwa, Nagpur 3. Kusum, Family Law Lectures, Family Law I, LexisNexis, Butterworths. 4. Adv. F. E. Noronha, Outline, Goa Civil Code, Published by F. E. Noronha, 5. K. C. Jena, The Law's, Uniform Civil Code,(A Road Map through common law of Succession for Women), The law, Neemchouri, Cuttak 	

4. Title of the Course: Constitutional Law – I

Course Code:	
Semester	IV
Credits	4
ISA	40 Marks
SEA	60 Marks
Course prerequisite:	Enrolment in the B.A.LL.B. Programme
Course Description	A Constitution is a foundational document reflecting a nation's socio-economic and political framework. The Constitution of India outlines the essential elements of a modern government by defining its structure, setting priorities in terms of values to accomplish, and safeguarding the rights of its citizens through fundamental rights. Additionally, the Constitution sets the framework for a welfare state through the Directive Principles of State Policy. As the primary legal source of all laws, the Constitution mandates adherence to its provisions and values. Therefore, this course provides students with valuable insights into the historical evolution of the Constitution of India, the federal structure, fundamental rights and duties, and the impact of emergencies on fundamental freedoms. Understanding these aspects is crucial for comprehending the role of the Constitution in the nation's governance and administration of justice.
Objectives:	<ol style="list-style-type: none"> 1. To explore the evolution and key features of the Constitution 2. To gain a comprehensive understanding of the meaning, significance, nature and limitations of the Fundamental Rights and the system of judicial review. 3. To familiarise the students with the Directive Principles of State Policy, their interconnection with fundamental rights and their relevance in legislative making. 4. Analyze the intricate dynamics among the fundamental rights, directive Principles of State Policy and Fundamental Duties.
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. The students would familiarize themselves with the historical evolution of the Constitution and acquaint themselves with the Basic Postulates of the Constitution. 2. The students would comprehend the meaning, scope, and limitations of fundamental rights and be able to critically analyze significant judicial decisions in assessing the validity of state restraints on fundamental freedoms. 3. The students would be able to appreciate the role of Directive Principles of State Policy in shaping the legal regime in India and build their own narratives on using Directive Principles of State Policy to define the frontiers of fundamental rights. 4. The students should be able to articulate their independent views on how Fundamental Rights, Directive Principles of State Policy and Fundamental Duties intersect and thereby address contemporary constitutional issues.

Course Contents		
Modules	Content	No of Hours
1	<p>Introduction:</p> <ol style="list-style-type: none"> 1. Concept, Meaning, Nature and Idea of the Constitution. 2. Constitution as the supreme law of the land. 3. Salient Features and Preamble of the Constitution. 4. Fundamental Rights: Meaning, concept and Nature of Fundamental Rights, Concept of State, Judicial review. 	10
2	<p>Fundamental Rights:</p> <ol style="list-style-type: none"> 1. Right to Equality. 2. Right against Discrimination. 3. Right to equality of Opportunity in public employment 4. Abolition of Untouchability and Titles. 5. Right Against Exploitation. 	10
3	<p>Fundamental Rights:</p> <ol style="list-style-type: none"> 1. Right to Freedom: <ol style="list-style-type: none"> a. Freedom of Speech and Expression. b. Freedom to Assemble. c. Freedom to form Associations. d. Freedom to move and settle. e. Freedom to carry on profession, occupation, trade, and business. f. Reasonable Restrictions. 2. Right to Life and Liberty: <ol style="list-style-type: none"> a. Meaning and Concept of 'procedure established by law' b. Judicial expansion of various aspects of Life and Liberty. 3. Right to Education. 	10
4	<p>Fundamental Rights & Criminal Law:</p> <ol style="list-style-type: none"> 3. Protection in respect of conviction - Art.20. 4. Rights of the Prisoners - Art.21. 5. Protection against arrest. Art. 22 (1) to (3). 6. Protection against detention under preventive detention. Art. 22 (4) to (7). 	10
5	<p>Fundamental Rights:</p> <ol style="list-style-type: none"> 1. Freedom to practice, profess and propagate Religion. 2. Freedom to manage religious affairs. 3. Freedom as to payment of tax on the promotion of Religion. 	10

	<ol style="list-style-type: none"> 4. Freedom as religious instructions and worship in Educational Institutes. 5. Protection of Interest of Minorities. 6. Right of Minorities in establishing and administering educational institutions. 	
6	<p>Enforcement of fundamental rights, Directive Principles and Fundamental Duties</p> <ol style="list-style-type: none"> 1. Nature and the jurisdiction of the Supreme Court under Article 32 - Concept, nature of Writs and limitations thereof. 2. Evolution of Public Interest Litigation, its scope and Limitations. 3. Article 31 A, Article 31–B and Ninth Schedule 4. Doctrine of Basic Structure and Limitations on Judicial Review 5. Provisions of Emergency and its impact on fundamental Rights. 6. Power of the Parliament to restrict and enforce Fundamental Rights. Art. 33 to 35. 7. Directive Principles of State Policy. <ol style="list-style-type: none"> a. Purpose and enforceability b. Impact of Article 31–C c. The interrelationship between Directive Principles and Fundamental Rights. 8. Fundamental Duties. 	10
Pedagogy:	This course will be run primarily in lecturing mode. Case and problem-solving methods would also be used in learning and assessment. Students may be required to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.	
Recommended Readings	<ol style="list-style-type: none"> 1. M.P Jain, Indian Constitutional Law, Lexis Nexis. 2. V.N. Shukla, Constitution of India, Eastern Book Company 	
Additional Readings	<ol style="list-style-type: none"> 1. H. M. Seervai, Constitutional Law of India, Universal Law Publishing. 2. D.D. Basu, Shorter Constitution of India, LexisNexis. 3. Granville Austin, The Indian Constitution of India, LexisNexis. 4. B. Shiva Rao, The Framing of India’s Constitution, Universal Law Publishing. 	

5. Title of the Course: Minor Paper BII : History-II: Medieval Indian and Goan History

Course Code:		
Semester	IV	
Credits	4	
ISA	40 Marks	
SEA	60 Marks	
Course Prerequisite	Enrolment in the B.A.LL.B. (CBCS) Programme	
Course Description	The Medieval India and the Medieval Goa paper will look into the changes that took place in the Indian subcontinent as a result of the introduction of Islam. It will give insights into the development of the government structure, social changes, and the legal system, especially the Muslim law in India. Similarly, the study of the history of Medieval Goa will look into the changes in the Goan administrative, legal, and social fields as a result of the arrival of the Portuguese.	
Objectives	<ol style="list-style-type: none"> 1. To gain a comprehensive understanding of the advent of Islam in India and study the traces of the Political and cultural expansion of Turks and Afghans. 2. To explain the political-administrative and sociocultural history of North India, Deccan and South India. 3. To analyze the process of the establishment of Portuguese colonial rule in Goa under Absolute Monarchy and evaluate the assimilative and discriminatory policies adopted by the Portuguese in Goa. 4. To familiarise the early forms of resistance to Portuguese rule. 	
Course Outcomes (Cos)	<ol style="list-style-type: none"> 1. The students would be able to familiarise the contribution of Turkish, Mughal, Vijayanagara, and Maratha rulers and their nobles in the existing social life of India. 2. Help the students to understand the emergence of new movements and ideologies in North and South India. 3. The students would gain knowledge about popular culture and beliefs, food habits, economic activities, the development of art and architecture, and details during the Medieval period. 4. The students would comprehend the impact and legacy of Portuguese colonialism. 	
Modules	Contents	No of Hours
1	North India post Vardhan dynasty <ol style="list-style-type: none"> 1 Entry of the Islam in India 2 Foundation and the Consolidation of the Delhi Sultanate 	

	<ul style="list-style-type: none"> a) Iltutmish, Razia Sultan and Balban b) Allauddin Khilji: Administration, Economic Reforms c) Tughluqs: Mohamud bin Tughlaq and his various reforms d) Lodhi: Ibrahim Lodhi and the downfall of the Delhi Sultanate. 	10
2	<p>The Mughals</p> <ul style="list-style-type: none"> 1 Babur and the expansion in India, 2 Akbar: Military Reforms, Land Revenue Reforms, and religious policy. 3 Aurangzeb: Religious Policy and the Downfall of the Mughals. 4 Mughals Relations with the Rajputs. 	10
3	<p>Sociocultural Life and Administration of Justice in Medieval India</p> <ul style="list-style-type: none"> 1. Impact on Food, Dress, Education, Art, and the Architecture 2 Bhakti Movement and Sufism 3. Administration of Justice in Medieval India 	10
4	<p>The Politics in Deccan and South India</p> <ul style="list-style-type: none"> 1. The Vijaynagar Empire: Krishnadevraya and his administration 2. The Marathas: Foundation and expansion under Chhatrapati Shivaji and Chatrapati Sambhaji 3. Marathas from 1689 to 1707 4. Rise of the Peshwa: Balaji Vishwanath, Bajirao I 5. Administration of the Marathas. 	10

5	<p>Medieval Goa</p> <ol style="list-style-type: none"> 1. the Vijaynagar-Bahamani conflict 2. The Adilshahi of Bijapur 3. Portuguese Rule in Goa: Old and New Conquests, Administration under the Absolute Monarchy, and Pombaline Reforms 4. Major Revolts in Goa: Cuncolim Revolt (1575-1583), The Mateus de Castro Revolt. 	10 hours
6	<p>Society and Economy in Medieval Goa</p> <ol style="list-style-type: none"> 1. Society during the Portuguese rule 2. Christianisation and Lusitanisation 3. Position of women under the Portuguese Regime 4. Art and Architecture 	10 hours
Pedagogy (Method whatever applicable)	This course will be run primarily in lecturing mode. There will be class debates and group discussions as a part of the learning method, and documentaries based on events in history will be shown to the students. There will also be field trips to the historical sites and museums in Goa for the students to better understand history.	
Recommended Reading	<ol style="list-style-type: none"> 1. Chandra, Satish. Medieval India. From Sultanate to Mughals. New Delhi: Har-Anand Publications Pvt. Limited. 2. de Souza, T.R. Medieval Goa. New Delhi: Concept Publishing Company. 	
Suggested Reading	<ol style="list-style-type: none"> 1. Mehta, J.L. Advanced History of Medieval India. Vol I, II and III. Sterling Publications Private Limited. 2. Chitnis, K.N. Socio-Economic Aspects of Medieval India. Poona: Atlantic Publishers. 3. Pereira, Gerald. An Outline of Pre-Portuguese History of Goa. Panaji: Diario da Noite Press. 4. Murthy, Srinivas H. History for Law Students part I and II, Eastern Book Co. 	

